

Primary Teacher Guide – September 2019



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# Stand Up

## Get Excited!

***Below are the instructions for the warm-up activity – Play “Stand Up/Sit Down.”***

Tell students to **stay seated if they agree** with a statement you make and to **stand up if they disagree**. You can come up with your own statements or use the statements below.

- Bullying is okay. (*ideally students will stand up*)
- We should be kind to others. (*ideally students will sit down*)
- You should get punished for the wrong actions of others. (*ideally students will sit down*)

Share that today’s lesson is about someone who stood up on behalf of another person.

## Scripture Summary

Abraham had a nephew named Lot that lived in a city called Sodom with his family. The people living in Sodom were wicked and wouldn’t repent. God was not pleased with their actions, so God planned to destroy the city, but Abraham stood up for Sodom because he knew his nephew was not wicked. Abraham asked God to hold off from destroying Sodom if he could find at least 10 people who were living the right way. Sodom didn’t even have 10 righteous people living in the city. God sent two angels to warn Abraham’s nephew, Lot, to take his family and leave the city before it would be destroyed. God spared the life of Lot and his family because of his Uncle Abraham.

## Key Verse Exercise

***Read the verse to remember aloud.***

***“Will not the Judge of all the earth do what is just?” (Genesis 18:25)***

Tell students to put the words in the verse to remember in correct order.

## Read and Learn!

***Read Adventures of the Faithful Five: Episode 1 aloud. Review key words.***

### **Adventures of the Faithful Five – Episode 1: No One Deserves to Be Bullied**

“Line up for lunch,” said Akeem’s teacher. As the class moved to the line, one of Akeem’s classmates, Jamal walked toward the back. Another student named Kenny put his foot out and tripped Jamal. “Look at Jamal! He is always clumsy!” yelled Kenny with a loud and **obnoxious** tone. The entire class laughed except Akeem. Jamal immediately got up, stood in the back, and waited to pick up his lunch when the class reached the cafeteria. Kenny **intentionally** knocked Jamal’s lunch tray out of his hands, spilling everything onto the floor. Jamal fell to his knees and began to cry. The teacher immediately ran over to make sure Jamal was alright.

Akeem couldn’t keep his mind off what happened at school. During supper he said, “Mom, Jamal is being bullied at school by a boy named Kenny. I was going to **confront** Kenny about bullying Jamal but then I got really scared. I know bullying is wrong, but maybe it’s not my problem to stand up for Jamal. Maybe he should tell the teacher or his parents,” said Akeem.

His mother replied, “Akeem, what does your heart really feel when you see others being wrongfully mistreated? God sees the wrongs of others and God will rightfully deal with them, but God has also given you the courage and the

wisdom to handle it the right way. Just ask God to help you be bold in helping your classmate. You know what bullying can do to someone if he or she feels like no one cares. Make sure your teacher knows so the bullying can stop.”

The next day during lunch Akeem saw a quote on a poster that said, “Knowing what’s right doesn’t mean much unless you do what’s right.” He saw the letter “e” three times in the quote, which activated his superpower. This time, when Kenny knocked Jamal’s lunch on the floor, Akeem could see that it was the villain, Lady Mystic hovering around Kenny with her swarm of confusion. He knew it wasn’t Kenny that he was really dealing with, but Lady Mystic. The Faithful Five battled with Lady Mystic before.

Akeem got out of his seat, walked up to Kenny and said, “Kenny, do you realize what you are doing? Jamal hasn’t done anything to you to deserve you bullying him. You are supposed to treat others the same way you want to be treated. How would you feel if someone was bullying you? Be wise Kenny! Make a better choice!” Lady Mystic could feel the change in Kenny’s heart. She lost the battle again.

Kenny’s eyes began to fill with tears as he looked at Jamal with his lunch lying on the floor. He extended his hand to help Jamal off the floor and said, “I’m so sorry. Will you forgive me for mistreating you?” Then Kenny helped him clean up the food. Akeem made sure the teacher knew what was going on, so Jamal was given another lunch plate. Akeem invited Jamal and Kenny to each lunch with him.

## key words

### **obnoxious**

extremely unpleasant

### **intentionally**

done on purpose

### **confront**

to face, meet or deal with a difficult situation or person

## Rise Up!

### **Answers to questions in What Do You Think are underlined.**

Why didn’t Abraham want Sodom to be destroyed? His nephew Lot and his family loved there.

Why do you think God spared Lot and his family’s life? *(Answers may vary but emphasize how Abraham was a righteous person and God listened to Abraham’s plea to spare Lot because of the way Abraham lived.)*

What happened when Akeem stood up for Jamal? He influenced Kenny to stop bullying Jamal and defeated Lady Mystic.

### **Complete the Superhero Challenge if time permits.**

Tell students the Faithful Five want to share how God has their back when they stand up for the right thing. Help them create a video about the way Abraham stood up for Lot to save his family.

### **Below are the instructions for the Time to Create activity – Make a “God’s Got My Back” megaphone.**

Materials: One half of a plain paper plate that has a smooth edge (one per student), copies of the God’s Got My Back label in Appendix A (one label per student), markers or crayons, tape, glue, scissors

Instructions: Before class cut the paper plates in half. During class, give each student a paper plate half and a “God’s Got My Back” label. Allow students to color the label and decorate the paper plate. Roll the paper plate into a cone shape so that one end is wide, and the other end has an opening that is large enough for use as a mouthpiece (see image). Secure the edge with tape. Glue the label so that it covers the tape.



***Close the lesson with prayer.***

Lord, there are many people with wicked and wrong behavior in this world and you are not pleased with their actions. Forgive me when my behavior was wrong. Help me to be bold and not afraid to stand up and speak out when others are doing wrong or are in need. In Jesus’ name, Amen.

Lesson 2 – September 8, 2019 | 1 Samuel 1:9-20

## Request Granted

**Get Excited!**

***Below are the instructions for the warm-up activity – Sing “I Will Pray.”***

Allow students to sing along with the YouTube video, “I Will Pray” by Yancey (<https://www.youtube.com/watch?v=7ZmpWgzlZtY>). The lyrics are below.

I can pray  
Anywhere, any time of day  
I can always talk to you  
And you will hear me; you’ll hear me

I don’t have to worry  
I don’t have to fear  
I can always trust  
You are always near  
Oh, I will pray; Lord, I will pray

No matter what I’m facing  
No matter what I’ve done  
Staring at a mountain  
Or giant that comes  
Oh, I will pray; Lord I will pray to you

## Scripture Summary

Hannah was married to a man named Elkanah who loved her very much, but she didn't have any children and that made her very sad and troubled. She prayed and prayed to God for a son and made a promise to give her son back to God as a servant, if God answered her prayer. God granted Hannah's request. She gave birth to a son and named him Samuel which means "Because I asked the Lord for him."

## Key Verse Exercise

*Read the verse to remember aloud.*

*Hannah conceived and bore a son. She named him Samuel, for she said I have asked him of the Lord. (1 Samuel 1:20).*

Tell students to put the words in the verse to remember in correct order.

## Read and Learn!

*Read Adventures of the Faithful Five: Episode 2 aloud. Review key words.*

### Adventures of the Faithful Five – Episode 2: God Please Hear My Prayer

For a long time, Aaliyah's aunt, Michelle, was told by doctors that she was not able to have children. She was very sad because she and her husband wanted to have children, lots of children. One day Aaliyah was playing in her room and overheard Auntie Chelle (as she called her) and mother talking about **adoption**. Aaliyah decided to pray and ask God to give Auntie Chelle a chance at being a mom. She knew her aunt would be a great mom because of how she takes care of her when she stays at her house. Aaliyah invited the rest of the Faithful Five to her house to pray with her. They learned from the bible verse in James 5:16 that prayers offered by those who live right with God are

**effective** and Aaliyah really wanted God to hear her prayer. She **persistently** prayed every night.

Ten months later, the Faithful Five came over to meet Aaliyah at her house. Auntie Chelle was bringing home her newly adopted son and she wanted the crew to meet him. Aaliyah and the Faithful Five rushed to the living room when they heard the doorbell because they could not wait to meet Aaliyah's new cousin. "This is Charlie," said Auntie Chelle. The Faithful Five replied with big smiles on their faces, "Hi Charlie!" Then they gave Charlie a big teddy bear they bought with money they saved up. Charlie's eyes got big because he saw the Faithful Five's shirts light up with their superhero glow. He was the only other person besides the crew that could see the shirts glowing. "Wow!" said Charlie. "Y'all are awesome!" The Faithful Five each gave Charlie a big hug. They were so excited that God heard their prayers. Aaliyah's aunt was finally a mom.

## key words

### adoption

to take a child of other parents as one's own

### effective

successful in producing an intended result

### persistently

without interruption

## Rise Up!

**Answers to questions in What Do You Think are underlined.**

For what did Hannah pray and ask God? A son

Did God answer Hannah's prayer with the answer she wanted? Yes

What did Hannah promise to do if God answered her prayer? Give her son back to God as a servant.

What did Aaliyah do for Auntie Chelle? She prayed that her aunt would become a mother.

## **Complete the Superhero Challenge if time permits.**

Tell students the Faithful Five know God does not always answer prayers in the way we think God should. Help them write a special note to friends who are disappointed because God did not give them what they asked.

## **Below are the instructions for the Time to Create activity – Make a prayer journal.**

Materials: 5 ½ x 8 ½ craft foam sheets (two per student), blank sheets of 8 ½ x 11 paper (10 per student), self-adhesive craft foam pieces and letters, 12-inch satin cord (one per student), hole punch, scissors

Instructions: Before class cut the blank sheets of 8 ½ x 11 sheets of paper in half horizontally. During class, give each student two craft foam sheets and 20 blank sheets of paper. Place the blank sheets of paper between the craft foam sheets. Punch seven holes evenly spaced along the left side (see image). Weave the satin cord in and out of the holes. Secure each end of the cord with a knot and cut off the excess. Allow students to decorate the journal with craft foam pieces and letters. If time permits, encourage students to write their first prayer in the journal.



## **Close the lesson with prayer.**

Lord, thank you for being faithful and always hearing our prayers. Help us to continue to pray and have faith in you even when our prayers are not always answered in the way we think they should be. In Jesus' name, Amen.

Lesson 3 – September 15, 2019 | Exodus 16:1-8, 13-15

# Never Satisfied

## **Get Excited!**

**Below are the instructions for the warm-up activity – Play "Gathering Manna."**

You will need a large bag of cotton balls and cups (one per student) for this activity. As you give each student a cup, share how God made sure the Israelites had quail in the evening (which is a bird they ate much like the chicken we

eat) and manna in the morning (which is a bread made from whole grains and water) to eat when they were in the desert after leaving Egypt. Then tell students, “Close your eyes and pretend you are an Israelite in the desert.” *(Quickly disperse all the cotton balls on the ground while their eyes are closed.)* “When I say it’s morning time, open your eyes and gather as much manna as you can in your cup.” *(When all the cotton balls are on the ground, say “it’s morning time.”)*

### Scripture Summary

After God brought the children of Israel out of Egypt they were living in the desert. They became very hungry because all their food was gone. They started to complain, doubting that God would take care of them. They grumbled to Moses and Aaron that at least in Egypt they had food. Moses reminded them how God provided for them all this time and God wouldn’t stop now. Despite their complaining, God kept his promise and fed the Israelites quail in the evening and manna in the morning.

### Key Verse Exercise

**Read the verse to remember aloud.**

***“Moses said to them, “It is the bread that the Lord has given you to eat.” (Exodus 16:15)***

Tell students to put the words in the verse to remember in correct order.

### Read and Learn!

**Read Adventures of the Faithful Five: Episode 3 aloud. Review key words.**

#### **Adventures of the Faithful Five – Episode 3: Taj is “Hangry”**

Taj tried to put his arms over his stomach so that no one could hear the loud growl. Church School had just begun and for another 40 minutes Taj would have to sit wishing for some pancakes and sausage.

“GRROOEWLL,” rumbled Taj’s stomach loudly as Aaliyah, sitting next to him, looked at him strangely. Leaning over she said, “Taj, did you eat breakfast this morning?” “No,” said Taj. “I was trying to win my last battle of Fortnite when mom kept calling me to come and eat breakfast.”

“Taj, was it even a good idea to be playing Fortnite?” asked Aaliyah.

Taj replied, “It’s the hottest game out. Everyone is playing it. And don’t mind the **violence**, it isn’t real.” He raised his hand and asked his Church School teacher if they would be getting a snack today. She told him yes but that he would have to wait until the end of class. “But I’m **hangry!!**” Taj exclaimed.

With a little roll of her neck, Aaliyah responded “What has gotten into you? This morning you were disobedient to your mother, so you missed breakfast. You started playing Fortnite, which obviously has violence and is a

**distraction** to you and now you just yelled you were “hangry” in the middle of Church School class!”

What Taj didn’t know is that during his game of Fortnite, the villain Rude Dude was up to no good. He entered the game system posing as the other player with every intention to distract Taj and cause him to be disobedient to his mother and rude to his teacher and Church School classmates. Taj just looked at Aaliyah puzzled. Aaliyah continued, “Taj, hasn’t God always provided for you? God has given you everything you need and sometimes you even get the things you want. We eat a snack in Church School every week, so why would this day be different. Israel overheard the conversation and added, “I think that you should consider your actions this morning and maybe even rethink playing that game.”

Taj lowered his head and admitted, "Aaliyah you are right." He closed his eyes and asked God to forgive him for his actions. When Taj finished praying, one of the teenagers knocked on the classroom door to deliver the morning snacks. Taj looked at Aaliyah and smiled. She said, "I told you God always provides."

## key words

### violence

use of physical force to injure, abuse, damage or destroy

### hangry

angry because of hunger

### distraction

a thing that prevents someone from giving full attention

## Rise Up!

### **Answers to questions in What Do You Think are underlined.**

What was wrong with the Israelites? They ran out of food, so they started to complain.

What did God provide for them to eat? Quail and manna

How did Taj get to be so "hangry?" He missed breakfast because he did not listen to his mother after the Rude Dude posed as another in the game of Fortnite that he was playing.

### **Complete the Superhero Challenge if time permits.**

Tell students a food desert is a place where there is no store close by for people in the community to buy healthy food. The Faithful Five want to share nutritious snack baskets with children who live in food deserts. Help them by making a list of items to put in the snack baskets.

### **Below are the instructions for the Time to Create activity – Make a snack box.**

Materials: Small boxes (one per student; you can order Just for You snack containers from Oriental Trading), assortment of inspirational stickers, healthy individually wrapped snack (like apple slices or snack crackers)

Instructions: Give each student a snack container. Allow students to decorate the container with inspirational stickers. Fill the container with a healthy snack. Plan a time to give away the snack boxes to a community that has a food desert.

### **Close the lesson with prayer.**

Lord, thank you for always providing for us. You are faithful. Forgive us when we have complained and shown our ungratefulness. May your Holy Spirit help us to be patient as you answer our prayers and provides for our needs. In Jesus' name, Amen.

# Help Is on the Way

## Get Excited!

***Below are the instructions for the warm-up activity – Play “Share from the Chair.”***

Arrange chairs in a circle. Ask students to take a seat and then ask the questions below. Use a beach ball to randomly select a speaker. Limit the activity to five minutes.

Q1: Share a time when they were afraid.

Q2: Did you get over your fear?

(if answer is yes, ask how; if answer is no, allow other students to share ways God can help with that fear)

## Scripture Summary

God instructed Moses to send out a man from each of the 12 tribes to spy out the land of Canaan. Moses followed God’s instructions and told the men to see what the land was like. Two of the men, Joshua and Caleb, saw the land was good and they trusted that God would lead Israel to possess the land. The other men told Moses the land was bad because the people living there were “too strong” for them to go up against. Being very afraid, the Israelites cried out and said they would rather have died in Egypt and the wilderness than to go against the people living in Canaan. God had been faithful to the Israelites, but they forgot all God had done for them and refused to obey because of fear.

## Key Verse Exercise

***Read the verse to remember aloud.***

***Then all the congregation raised a loud cry, and the people wept that night. (Numbers 14:1)***

Tell students to put the words in the verse to remember in correct order.

## Read and Learn!

***Read Adventures of the Faithful Five: Episode 4 aloud. Review key words.***

### **Adventures of the Faithful Five – Episode 4: Too Afraid**

Tori called her parents into the living room when a “Breaking News” alert interrupted her television show. The news reporter was live at a local church in the community where someone had vandalized church property. The camera man moved slowly as he showed alarming shots of bibles spread open over the floor, pews knocked over, and words of slander and hatred written on the **sanctuary** walls.

Tears began to fall from Tori’s eyes. She asked, “Why would anyone do this to a house of worship? Why would anyone want to vandalize a church, Dad?”

Tori’s father moved closer to her, so he could hug her tightly as she wept. The entire family couldn’t believe what they were watching. The whole town seemed to be angry over the next couple days. Many wanted to know who did this and why. Others wanted revenge.

Tori’s mother woke her up early on Sunday morning. “Tori, it’s time to get ready for church. We are going early because the community is coming together to pray for the local church that was vandalized this week,” she said.

Tori replied sadly, “I don’t want to go. I’m too afraid. What if someone comes up while we are in church and does something evil and mean. Why would God even allow this to happen?” Tori’s mother knew that it was hard for her

daughter since she never experienced anything like this. The incident reminded Tori's mother of **hate crimes** against her church when she was a child during civil rights movement.

"Tori, I know this is hard for you, but God doesn't want us to stop going to church because of what happened. When I was younger, I saw hate crimes happen all around this neighborhood and even at my church, but my parents didn't stop us from going. We trusted that God would handle the things that we could not handle and the more we went to church, the more we showed those who had hate in their hearts that we had God's love in ours," her mom said. Tori wiped her eyes and headed to church with her family. During the worship service, she noticed the police officers and other community leaders sitting on the front pew. One by one each of them got up and spoke about unity and love in the community. As they spoke a small voice whispered, "You Are Victorious." Feeling **empowered** with her superhero glow, Tori raised her hand after the last speaker and asked could she speak on behalf of the children in the community. The congregation was delighted to hear Tori speak to encourage the other children in the community to not be afraid and to trust God's faithfulness even during difficult times.

## key words

### sanctuary

the most sacred part of a religious building

### hate crimes

a crime that is motivated by prejudice

### empowered

more confident

## Rise Up!

### **Answers to questions in What Do You Think are underlined.**

What did God ask Moses to do? Send spies to scout out the land in Canaan

How did Israel respond when the spies came back with their reports? They were afraid and said they would have rather died in Egypt than to go against the people in Canaan.

What did Tori say children should do in difficult situations when they are fearful? Trust God's faithfulness

### **Complete the Superhero Challenge if time permits.**

Tell students the Faithful Five want to know who was telling the truth – Joshua and Caleb or the other 10 spies. Help them decide by reading Numbers 14: 6-9 to figure out what really happened. Then act as if you are a reporter interviewing Israelites. Ask students who was telling the truth and why they feel that way.

### **Below are the instructions for the Time to Create activity – Make Canaan Spy binoculars.**

Materials: toilet paper tubes (two per student), camouflage felt sheets (one per student), ½ inch self-adhesive craft foam strips (one per student), rubber bands, 40-inch pieces of yarn (one per student), tacky glue, scissors, pen or small hole punch

Instructions: Before class, cut the sheets of felt in half, the self-adhesive craft foam sheets into strips and the yarn into 40-inch strings. During class, give each student two toilet paper rolls, one camouflage felt sheet, two craft foam strips and one piece of yarn. Lightly cover a toilet paper tube with glue. Then roll the tube inside the felt. Cut off the excess felt. Repeat the same steps for the other tube. Peel the back of the craft foam strip and wrap it around one end of the tube. Repeat the same steps to wrap the other end of the tube (see image). Ut glue along the seam of one of the tubes. Then press the other tube against it, making sure the seams face each other. Wrap a rubber band around both tubes to hold them in place. Use a pen or small hole punch to make a hole in the side of the tube, about 1/2" below craft foam strip. Insert the end of the yarn into the hole from the outside of the tube. Bring it through the tube and tie a double knot. Repeat on the other side with the other end of the yarn. Trim off excess string. Allow the glue to dry completely before removing the rubber bands.



***Close the lesson with prayer.***

Lord, thank you for allowing us to talk to you about our fears. Help us to trust, obey and have faith in what you say. Teach us to respond with gratitude and thanksgiving even in hard and difficult situations. In Jesus' name, Amen

Lesson 5 – September 29, 2019 | Numbers 14: 10-20

## A New Beginning

**Get Excited!**

***Below are the instructions for the warm-up activity – Watch the video “Douglas Talks: Obedience.”***

Watch “Douglas Talks: Obedience” on YouTube ([https://www.youtube.com/watch?v=H\\_4ne\\_XTe3I&t=2s](https://www.youtube.com/watch?v=H_4ne_XTe3I&t=2s)).

**Scripture Summary**

Joshua and Caleb pleaded with Moses and Aaron to not to go against God because the land they spied out was good and if the Lord is pleased with Israel, the Lord would bring them into that land. The Lord was upset when he spoke to Moses because the Israelites kept complaining, grumbling and showing a lack of trust. The Lord was so upset he wanted to kill them. Moses prayed for God to spare Israel. The Lord forgave Israel but only those under the age of twenty were able to live in the promise land with Joshua and Caleb.

## Key Verse Exercise

*Read the verse to remember aloud.*

**“Forgive the iniquity of this people according to the greatness of your steadfast love.” (Numbers 14:19)**

Tell students to put the words in the verse to remember in correct order.

## Read and Learn!

*Read Adventures of the Faithful Five: Episode 5 aloud. Review key words.*

### **Adventures of the Faithful Five – Episode 5: A Hard Head Gets Forgiven**

Israel’s mom was in the kitchen preparing dinner. “Dad, can I have a chocolate chip cookie,” said Israel. His father told him that it was not wise to eat sweets before dinner and that it would ruin his **appetite**. He told him that he could get a cookie after dinner.

Israel was very hungry. He came home from school around 3 o’clock and didn’t get a snack. It was almost 6 o’clock and dinner still wasn’t ready. Israel decided to sneak into the kitchen when his mother walked around the corner to grab a cookie, but before he could take the lid off the jar his father was standing right behind him. He was so **disappointed** that Israel didn’t listen. He told Israel that he was not allowed to have any more cookies for the rest of the week and he put the cookie jar on top of the refrigerator.

Israel went outside and sat on the porch. Taj was walking by and asked Israel was he okay. Israel shared how he didn’t take his father’s **advice** about waiting until after dinner to eat a cookie. Israel’s father listened outside the window as Taj explained to Israel that his dad was right. After Taj left, Israel’s dad came outside to talk with him. “Son, I know sometimes you may want to do things your way, but your way is not always the best way,” he said.

Israel asked, “Dad are you still mad with me? I’m sorry for not listening.” His father lovingly replied, “No son, I am not mad at you. I forgive you not only because you are my son, but because I love you. The same way God forgives me, I will always forgive you. But you still can’t have cookies for the rest of the week.” Israel looked at his father and respectfully said, “I know dad. Choices have consequences. A hard head always leads to trouble so if I don’t want to do the time, I shouldn’t do the crime.”

## key words

### **appetite**

desire to eat

### **disappointed**

not pleased because something was not as good as expected

### **advice**

an opinion that someone offers about what you should do in a situation

## Rise Up!

*Answers to questions in What Do You Think are underlined.*

What did God want to do to the people of Israel? Kill them

What did Moses do to help the people of Israel? Prayed for God to spare them.

Did God forgive the people of Israel? Yes

What did Israel’s father teach him about forgiveness? We should forgive others the same way God forgives us.

**Complete the Superhero Challenge if time permits.**

Tell students the Faithful Five want to compare the roles of Joshua, Caleb, Moses and Aaron. Help them by making a list of the things each one was instructed to do. Then determine if they did a good job at following directions.

Joshua	Caleb	Moses	Aaron
One of the spies sent to look at Canaan	One of the spies sent to look at Canaan	Led the Israelites out of Egypt and prayed for God to spare them when they started complaining	Priest that helped his brother Moses
Trusted God to move the Israelites into Canaan	Trusted God to move the Israelites into Canaan	Was not allowed to enter the Promised Land, Canaan with Joshua and Caleb	Was not allowed to enter the Promised Land, Canaan with Joshua and Caleb
Was able to enter the Promised Land, Canaan with other Israelites under the age of 20	Was able to enter the Promised Land, Canaan with other Israelites under the age of 20	Was not allowed to enter the Promised Land, Canaan with Joshua and Caleb	

**Below are the instructions for the Time to Create activity – Make a forgiveness card.**

Materials: Large blank index cards (two per student), copies of the forgiveness card cover template in Appendix B (one per student), glue, markers or crayons, scissors

Instructions: Give each student two blank index cards and a forgiveness card cover template. Allow students to color the templates. Fold each index card in half. Cut out the covers and glue one to the front of each card. Encourage students to write a message or draw a picture on the inside of the card. Then give the appropriate card to a family member. Remind them that we must forgive others the same way God forgives us, and we must ask for forgiveness when we have done wrong.

**Close the lesson with prayer.**

Lord, thank you for forgiving us. Help us to remember to forgive others and to trust and obey you more so that we won't be disobedient. In Jesus' name, Amen.

GOD'S GOT  
MY BACK

GOD'S GOT  
MY BACK

GOD'S GOT  
MY BACK

I  
forgive  
you

please  
forgive  
me

I  
forgive  
you

please  
forgive  
me