

Beginner Teacher Guide – October 2018



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Faith in Action

Get Excited!

Below are the instructions for the warm-up activity – Watch the video about Noah.

Show “God’s Story: Noah” (<https://www.youtube.com/watch?v=4yzN0fUxjkQ>).

Scripture Summary

God was not happy with the world. The world had so much sin and bad things going on. So, God decided that he needed to do something about this. God chose Noah, a man doing good, and his family to build an ark that would be filled with two of every kind of animal because God was going to destroy the world and start all over. Noah was faithful and followed all of God’s directions.

Key Verse Exercise

Read the verse to remember aloud.

Noah was a righteous man, blameless in his generation; Noah walked with God. (Genesis 6:9)

KEY VERSE EXERCISE.

Before class print the Lesson 6 Key Verse Stickers in Appendix A on self-adhesive paper. Cut out the sticker sets and distribute to students. Tell students to place the key verse stickers on all the squares.

Read and Learn!

Read Adventures of the Faithful Five: Episode 6 aloud.

Adventures of the Faithful Five – Episode 6: The Faithful Five Tell the Story of Noah

The Faithful Five gathered together to listen to a story by Sis. Green, their Church School teacher. They always loved when she would read to them because she would make them believe that they were

characters in the story.

Today was special, she had so many props and costumes waiting for the class. Sis. Green shared that there would be a main character, named Noah and that she needed a volunteer. Noah was a man that had favor with God. This means that God was proud of the way he was living. Noah made good choices and followed God’s commands and rules. Of course, Jahari raised his hand first. “Please, please, can I be Noah.”, said Jahari. “Of course, you can,” said Sis. Green.

Next, she rolled out a large boat called an **ark** and needed friends to be the animals that were paired to go into the ark for safety during the flood. God told Noah that he was to get two of every animal, a male and a female. The animals were to live in the ark with Noah and his family.

The rest of the class, including Ashanti, Mekhai, Nevaeh and Zakiyah all called out. I want to be a sheep, a cow, a lion, a pig, a zebra, to name a few. Costumes were given to all and everyone sat quietly as Sis. Green began to read.

As Sis. Green read the bible story, she shared God's unhappiness with the world and desire to destroy the world. She pretended to speak in her God voice to Noah, which was really Jahari, and told him what to do. After building the ark, Jahari gathered all the animals, so they could go into the ark. The room filled with some, "baaas", "neighs", "roars", "tweets" and even an "oink oink". Everyone sat in the ark and began to rock back and forth, the same way the ark would have moved during the flood.

Sis. Green shared that God was pleased that Noah had faith and followed His commands. God made a **covenant** with Noah. He saved Noah, his family and all the animals in the ark during the great flood.

Rise Up!

Answers to questions in What Do You Think are underlined.

Why was God unhappy with the world? The world was filled with sin and bad behavior.

Who did God choose to build the ark? Noah

What type of man was Noah? A righteous man

How many of each animal were in the ark? Two

Complete the Superhero Challenge if time permits.

Review the definition of covenant. Ask students to help the Faithful Five create a list of covenants they can make with God.

Below are the instructions for the Time to Create activity – Make a class mural of Noah's Ark.

Materials needed: Construction paper (red, green, yellow, orange, blue, purple, brown), large poster boards (3-5 pieces), animal coloring pages in Appendix B, glue or tape, crayons, scissors

Instructions: Divide the class into three groups. Group 1 will be responsible for making the ark. Group 2 will be responsible for making the animals. Group 3 will be responsible for making the rainbow.

Distribute brown construction paper to Group 1, the animal coloring pages to Group 1 and the rainbow-colored construction paper to Group 3. Allow students to create or color their parts of the mural. Tape the large poster boards together to make the background for the mural. Glue or tape the ark, animals and rainbow to the poster boards. Display the mural in the classroom. (Optional: Make the mural 3D by stuffing balled up newspaper or tissue paper under the construction paper before gluing the pieces to the poster boards.)

Close the lesson with prayer.

Lord, help us to be righteous like Noah and follow your commands. In Jesus' name we pray. Amen.

Brighter Future Ahead

Get Excited!

Below are the instructions for the warm-up activity – Watch the video about Noah’s family.

Show “God Calls Abraham” (https://www.youtube.com/watch?v=v3rK_PcEMfA). Watch the video from 0:00-2:08 minutes.

Scripture Summary

Family is very important to God. Noah and his sons worked very hard to build the ark. A descendant (relative) of Noah was named Terah. Terah was the father of Abram. God spoke to Abram like He spoke to Noah. Abram gathered his family and obeyed God’s commands by moving to Canaan. Abram was later known as Abraham and became the father of many people because of the covenant God made with him. Noah and Abram along with their families followed all of God’s commands and were blessed.

Key Verse Exercise

Read the verse to remember aloud.

Abram went, as the Lord had told him. (Genesis 12:4a)

Ask students to color the spaces by number to highlight the words in the verse to remember.

Read and Learn!

Read Adventures of the Faithful Five: Episode 7 aloud.

Adventures of the Faithful Five – Episode 7: The Faithful Five Get a New Pastor

It’s that time again. It happens every year in the A.M.E. Zion Church, Annual Conference. A week long of meetings, services and programs. The Faithful Five gathered for the closing Sunday service. The service was enjoyable. The Faithful Five enjoyed the music and sang along with the choir. As time passed, while sitting with their family members, the Faithful Five were ready to hear the appointments given out by the bishop.

Bishop Love begins to call all the pastor’s names. Greater Hope A.M.E. Zion Church, Rev. Vincent Mays; Trinity A.M.E. Zion Church, Rev. Teresa Jones. The Faithful Five sit holding hands and crossing fingers because their church was next. Wellspring A.M.E. Zion Church, Rev. Thomas Clark. Who they replied. “Who is Rev. Thomas Clark?” “Where is Rev. Orr?”

Rev. Orr was the pastor of Wellspring A.M.E. Zion Church. He was like family to them. He baptized them all. He would occasionally come to their houses for dinner and even visited their schools. The Faithful Five were devastated and didn’t know what to do.

When service was over, Rev. Orr spoke to Ashanti, Nevaeh, Jahari, Zakiyah and Mekhai. He gave them each a big hug and told them that he would miss them all. He also shared with them how he had to

follow the bishop's new appointment and how he believed this happened because God needs him to do some things at a new church. Rev. Orr had to be obedient for him and his family to be blessed.

Rise Up!

Answers to questions in What Do You Think are underlined.

Who were the descendants of Noah? Terah and his son Abram

What did God tell Abram to do? To gather his family and move

What was the promise or covenant God made with Abram? He would be the father of many nations

Have you ever experienced the feeling of getting a new pastor? (Answers will vary.)

Complete the Superhero Challenge if time permits.

Tell students to recommend five things the Faithful Five would need to take with them on a long trip.

Below are the instructions for the Time to Create activity – Make a survival kit.”

Materials needed: 24-piece puzzle, resealable sandwich bags (24), individually wrapped Lifesavers (24), erasers (24), Band-aids (24), sticks of gum (24), rubber bands (24), cotton balls (24), individually wrapped tea bags (24), copies of the survival kit encouragement cards in Appendix C on cardstock paper (12), scissors, stapler

Instructions: Before class cut out the survival kit encouragement cards. Ask students to place one of each item in a sandwich bag and seal the bag. (Note: Only one puzzle piece goes into each bag.) Choose ministers and leaders in your church to give the cards. Address the cards accordingly on the blank side (To: Dr. Searles, From: Zayne). Staple the survival kit encourage card to the bag.

Close the lesson with prayer.

Lord, help me and my family to work together to give you glory and follow your direction. In Jesu's name we pray. Amen.

Because I'm Happy

Get Excited!

Below are the instructions for the warm-up activity – Watch the video about Abraham.

Show “Kid Bible Story: Abraham” (<https://www.youtube.com/watch?v=zNSZ22QKDUE>).

Scripture Summary

God blesses His people who are faithful to Him. God told Abraham and Sarah that they would have a son. Sarah didn't believe that this would happen because they were both very old. God kept his promise and Sarah had a son when Abraham was 100 years old. They named their son Isaac. Trust God always. He keeps his promises and nothing is impossible for him.

Key Verse Exercise

Read the verses to remember aloud.

In due season...your wife Sarah shall have a son. (Genesis 18:10)

Ask students to trace the verse to remember.

Read and Learn!

Read Adventures of the Faithful Five: Episode 8 aloud.

Adventures of the Faithful Five – Episode 8: Zakiyah's Happiness

Fall is here, and it is time for all of the soccer teams to come together for the biggest tournament in the county. Zakiyah was very excited and nervous at the same time. The Zion Rockets had a great season and were about to play against their **rival** team, The Baptist Bombers. Everyone was ready except for her teammate Josh who was sitting on the bench.

Josh was Zakiyah's friend, this was his first year on the team and he felt that no one really liked him. Josh had **autism** and during games would make some mistakes and the players would yell at him and make fun of him for even running in the wrong direction. Josh knew that this was a big game and didn't want to make any mistakes. Before the game started, Zakiyah went over to Josh and told him not to worry that everything will be ok.

The game has started, and the teams are running up and down the field. Goals are being made. The crowd is cheering, and Josh sits on the bench rocking back and forth. Oh no! shouts one of the players. Zakiyah is hurt, and we need someone else to take her place in the game. The only player left was Josh. Josh rocked even faster and didn't want to play in the game. He was their only hope; the game was tied and only a few minutes left in the game.

Zakiyah limped over to Josh and said, “Don’t worry about anyone else, go play and remember I promised you that everything will be ok.” Josh tightened his shoelaces and ran on to the field. The ball was kicked towards Josh and all that he could hear was the promise that everything would be ok. He kicked the ball as hard as he could and made the winning goal in his team’s net. The crowd went wild and began to chant, “Jooosh, Jooosh!” Zakiyah was very happy that her friend who had a disability didn’t let it stop him from fulfilling his **purpose**.

Rise Up!

Answers to questions in What Do You Think are underlined.

What did God promise Abraham? God promised Abraham that his wife Sarah would have a son.

Why did Sarah laugh? Sarah laughed because she felt they were too old to have a son.

Being old or having a disability stops God from using you. True **False**

Complete the Superhero Challenge if time permits.

Share the definition of radical hospitality. (Radical hospitality means to do something different from what you usually do to welcome everyone into your church. This includes people who may have different abilities, different racial backgrounds, different amounts of money, etc.) Then ask students to help the Faithful Five learn how to practice radical hospitality by coming up with their own ideas.

Below are the instructions for the Time to Create activity – Make a “We All Fit In” puzzle piece.

Materials needed: Large puzzle pieces (Oriental Trading sells DIY Gigantic Bulletin Board puzzle pieces); large foam board, crayons, markers, glue

Instructions: Give each student a large puzzle piece. Allow students to decorate the puzzle piece with their name and a picture that illustrates what makes them unique. When students are done, ask them to put the puzzle together by placing connected pieces on the foam board. Glue the pieces onto the foam board with and display the classroom.

Close the lesson with prayer.

Lord, we thank you for making us in your image. Let every breath we take remind us that you gave us life and we are important to you. In Jesus’ name we pray. Amen

Continuing the Legacy

Get Excited!

Below are the instructions for the warm-up activity – Watch the video about Isaac and Rebekah.

Show “Isaac and Rebekah” (<https://www.youtube.com/watch?v=-RP7qFGvBz8>).

Scripture Summary

It was time for Isaac, the son of Abraham and Sarah, to get a wife. Abraham’s servant prayed to God and asked him to reveal who would be Isaac’s wife. As the servant was praying, a young lady named Rebekah came to the servant and offered him a drink of water and water for his animals. Rebekah was the answer to the servant’s prayer. Rebekah agreed to marry Isaac and Isaac took her as his wife. When you pray and ask God for help. He will show you the way and his plans.

Key Verse Exercise

Read the verse to remember aloud.

[Isaac]...took Rebekah, and she became his wife; and he loved her. (Genesis 24:67)

Before class print the Lesson 9 Key Verse Stickers in Appendix D on self-adhesive paper. Cut out the sticker sets and distribute to students. Tell students to place the key verse sticker by the word it matches.

Read and Learn!

Read Adventures of the Faithful Five: Episode 9 aloud.

Adventures of the Faithful Five – Episode 9: What is My Legacy

The Faithful Five gathered for the **Christian Education Convocation** which was being held at their church. Lunch was over, and they returned to the room to find magazines, scissors, glue, markers and poster boards all around the room. Sis. Green gave the instructions to go and select what color board they wanted. Tori wanted pink, Taj wanted red, Akeem looked for green and everyone else took whatever was left.

It was now time to listen for the next instructions. Sis. Green asked them to think about the following questions. 1. “What are you here for?”, 2. “Who can you help?”, and 3. “How can I use my gifts to **impact** others?”

The bible story was shared earlier and the Faithful Five had to think about what God’s plans were for them. They were confused and were unsure of what to do next. Sis. Green reminded them that the servant in the story prayed and that they should pray as well to ask for God’s **guidance**.

The Faithful Five began to cut out pictures and sayings that represented them and how they can fulfill their purpose. Israel believes he will be a doctor. So, he cut out pictures of band aids, a doctor and the word, help. Aaliyah was able to find a picture of a dancer. She loves to dance and believes that through praise dancing she can help those in the nursing homes.

Everyone was excited about completing their **vision board**. When everyone was finished, one by one they shared their vision board with the class and were excited about the plans and dreams they had.

Rise Up!

Answers to questions in *What Do You Think are underlined.*

Who prayed to God for Isaac's wife? The servant prayed to God.

What was Isaac's wife name? Rebekah

We should pray to God to ask for his plans for our lives. True False

Complete the Superhero Challenge if time permits.

Tell students the Faithful Five know God wants to be involved in their everyday lives. Then ask them to fill in the footprints with ways they can invite God to work in your life. Help students write the first word in these examples: **pray** for help with things, **go** to Church School or bible study, **read** a devotion book made for children, **listen** to gospel music, **thank** God for what God does, **do** church activities.

Below are the instructions for the Time to Create activity – Make a vision photo box.

Materials needed: Old shoe boxes or small photo boxes (you can buy photo boxes from Michaels), magazines, crayons or markers, scissors, glue

Instructions: Share the definition of vision. (Vision is the ability to think about or plan the future.) Label each side of the photo box as follows:

HOME - what they do at home [i.e. clean their room, eat]

SCHOOL/CHURCH - what they like to do at school and church such as play with friends, learn, pray

PLANS - what they would like to do soon such as visit family for the holiday

DREAMS - what they want to do when they grow up

Ask students to find pictures and sayings that relate to each side of the box. Cut the pictures and sayings and glue them in the appropriate place. Students can draw pictures or write sayings if they do not find enough in the magazines.

Close the lesson with prayer.

Lord, you know everything we want and need. Help us to not be selfish. Help us to follow your plans. In Jesus' name we pray. Amen.

Appendix A | Lesson 6 Key Verse Stickers

Noah was was a righteous man blameless in his

generation Noah walked with God

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generation Noah walked with God

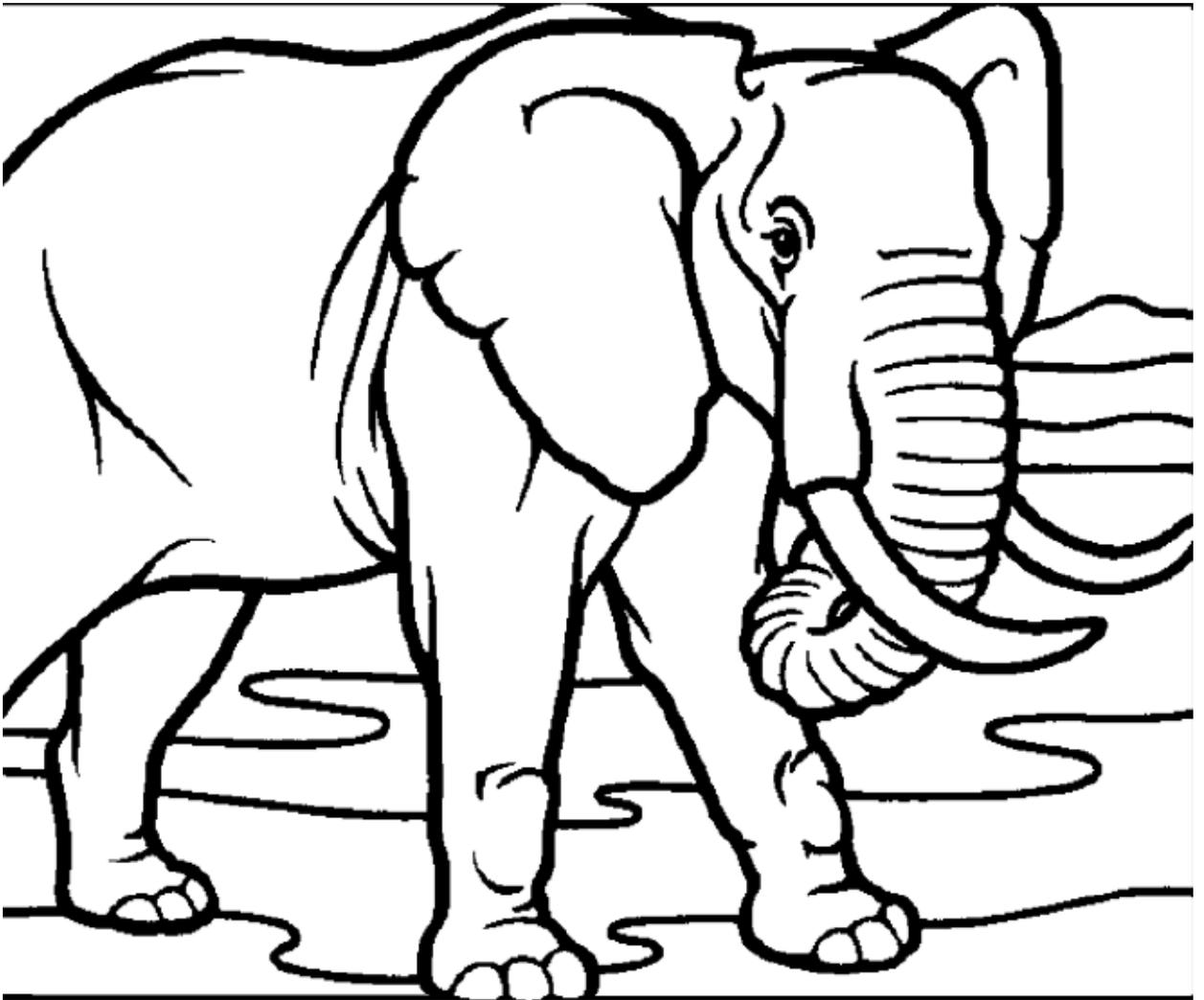
Noah was was a righteous man blameless in his

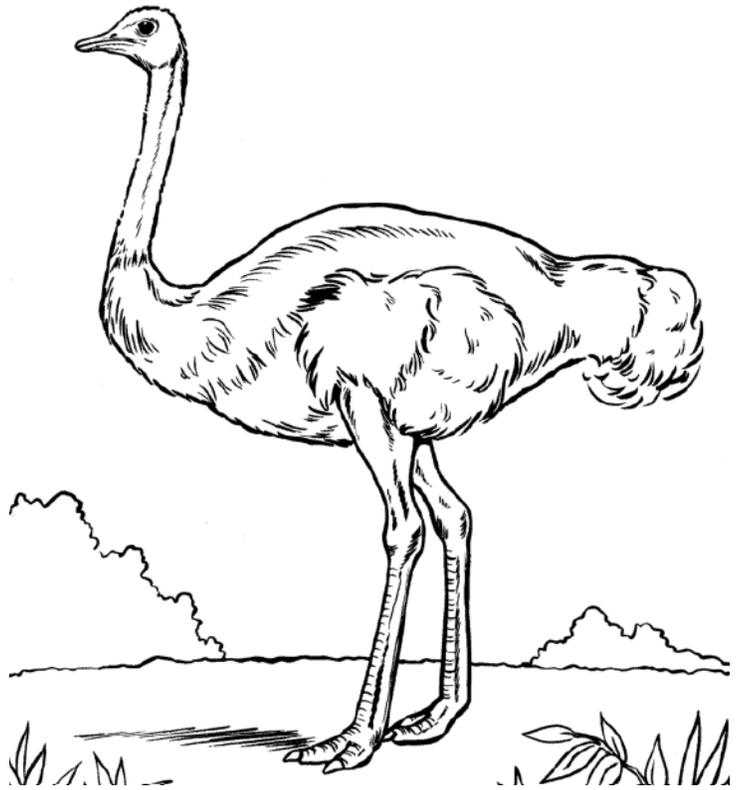
generation Noah walked with God

Appendix B | Animal Coloring Pages

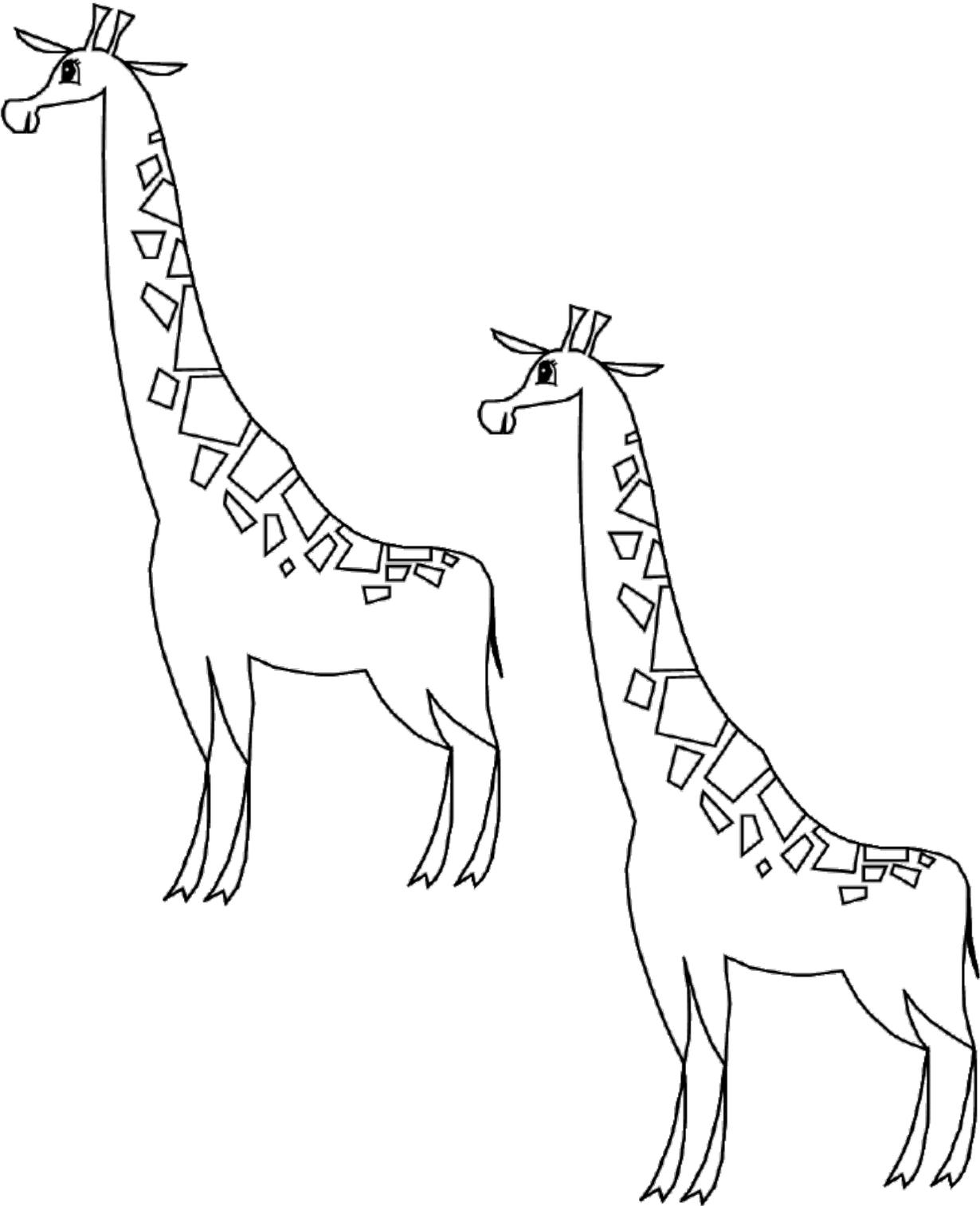
Sources: <http://www.raisingkids.com/coloring-pages/animal/zoo/> and <https://www.coloring.ws/animals/>











This survival kit is filled with items to keep you encouraged as you do the things God has called you to do.

- **Life saver** – For the times others will need your help.
- **Gum** – So that your church will stick together.
- **Eraser** – To remind you that everyone makes mistakes and they can be erased.
- **Puzzle piece** – To remind you that you are part of God’s plan.
- **Rubber band** – Because you always need to be flexible.
- **Cotton ball** – To cushion any rough roads you may encounter.
- **Band aid** – To heal the pain and suffering within your church.
- **Tea bag** – To remind you to take time to relax daily and reflect on your blessings.

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Appendix D | Lesson 9 Key Verse Stickers

Isaac
took
Rebekah
and she
became
his wife
and he
loved her

Isaac
took
Rebekah
and she
became
his wife
and he
loved her

Isaac
took
Rebekah
and she
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