

Beginner Teacher Guide – November 2018



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Problems at Birth

Get Excited!

Below are the instructions for the warm-up activity – Discuss different types of families.

Begin the discussion by asking students what a family is. (The extended family includes all the descendants of a common ancestor. The immediate family includes parents and children living together in a household.) Limit the discussion to five minutes.

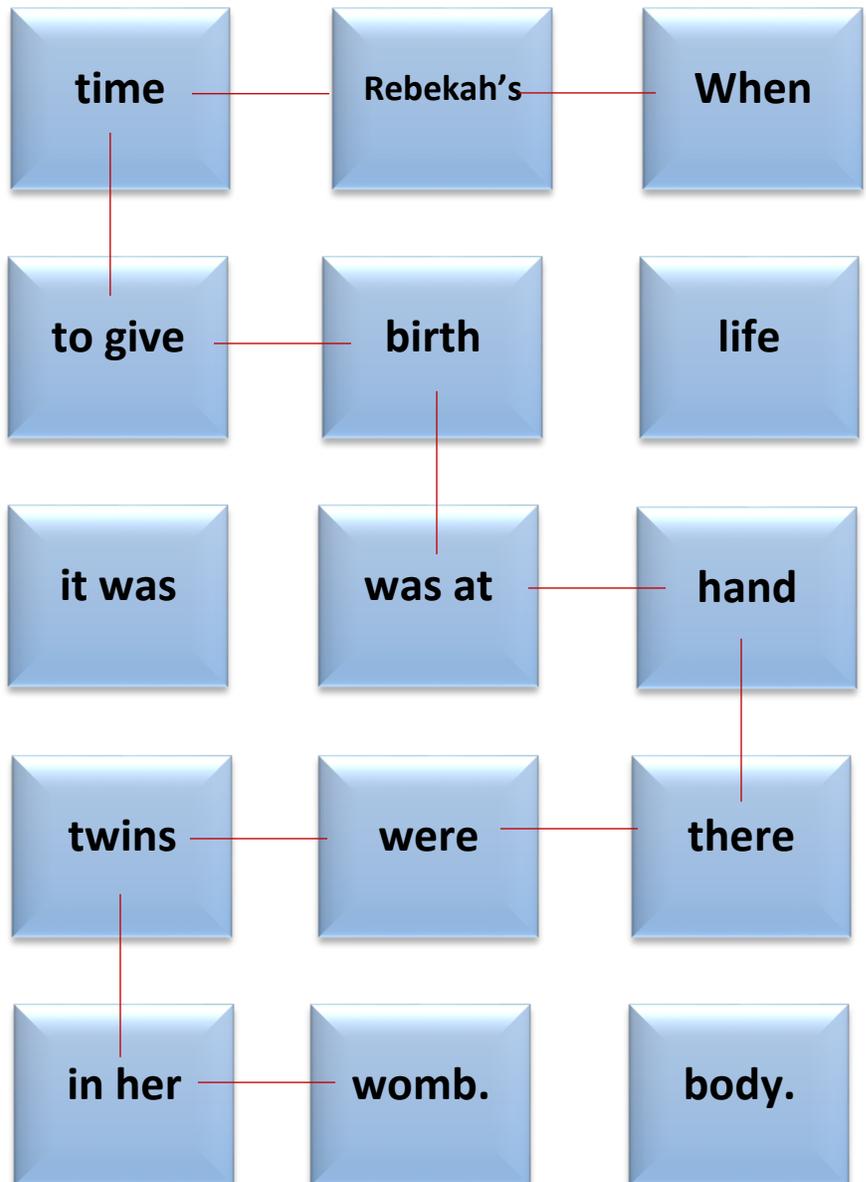
Scripture Summary

God answered Isaac’s prayer for children by allowing his wife, Rebekah, to become pregnant with twins. While Rebekah was pregnant, the babies were tussling inside her. She asked the Lord why this was happening. The Lord told her she was carrying twin boys that would become rival nations. Isaac and Rebekah each had a favorite son. Isaac loved Esau. Rebekah loved Jacob. Esau was the oldest, so he had firstborn rights to their father’s wealth. One day when Esau was very hungry, his brother Jacob tricked him into giving up his firstborn rights for bread and a bowl of soup.

Key Verse Exercise

Read the verse to remember aloud.

When [Rebekah’s] time to give birth was at hand, there were twins in her womb. (Genesis 25:24)



Tell students to draw a line to connect the words in the verse to remember.

Read and Learn!

Read *Adventures of the Faithful Five: Episode 10* aloud. Review key words.

Adventures of the Faithful Five – Episode 10: Wash Day

“Jahari where is your brother?” asked his mother. “I don't know Mom,” Jahari replied. “Could you please see if he is in the backyard?” she asked again. Jahari yelled out to his brother Jay, who came into the house to see what their mother wanted. “Yes mom,” Jay said respectfully. “Today is wash day and I need both of you to help me. First, go up to your room and put your dirty clothes in the clothes basket and bring the basket downstairs,” their mother instructed. “Okay mom,” they responded. The boys were just about to dart off to their room when their mother added one more **instruction**. “And don't run,” she said.

Jahari got to the room first. He saw a clothes basket and started putting his dirty clothes in the basket. Jahari remembered Jay left his clothes basket downstairs so he became annoyed as he watched Jay use his basket. “This is my basket!” Jahari shouted. “Your basket is downstairs!” Then he snatched the basket and dumped all of Jay's clothes on the floor. Jay yelled back, “No it isn't! Give it back!” The boys continued to pull on the basket. Their mother heard the **ruckus** and came upstairs to see why they were fighting. As soon as she walked through the bedroom door Jahari said, “Mom tell Jay this is my basket!” Jay quickly exclaimed “No it's not!” They said in a **stern** voice, “Put the basket down and calmly tell me why you are refusing,” Jay started. “I had the basket first.” “But I brought this basket upstairs last time so it's mine,” said Jahari. “Listen boys, why don't you work together? Why don't both of you put your clothes in the basket,” their mother suggested. “Can you agree to do that? You know God loves us when we work together to do something good.” They boys looked at each other and agreed to work together. The basket was large enough to fit all the clothes. Their mother said, “See, everything fits. Now both of you can carry the basket downstairs. When you get downstairs, you can get the other basket so each of you can carry his own basket back upstairs.” “Okay mom,” said Jay. “You're right. I'm glad God made moms so smart.” Their mother smiled and said, “I love both of you very much and don't forget God loves you, too”.

Rise Up!

Answers to questions in *What Do You Think* are underlined.

How did God answer Isaac's prayer? God allowed Rebekah to be pregnant with twins.

Why were the babies fighting in their mother's womb? They would become rival nations.

Should parents show favoritism? Yes No

What did Jahari's and Jay's mother tell them? She told them to work together.

Complete the Superhero Challenge if time permits.

Tell students the Faithful Five know everything they want is not good for them. Then ask them to make a list of everything you want and cross out the things on their list that are not good for them.

Below are the instructions for the Time to Create activity – Make a prayer chain.

Materials needed: construction paper strips (red, green, yellow, orange, blue, white), glue or tape, markers

Instructions: Before class cut the construction paper into strips that are two inches wide. Give each student a strip in each color. Then asks students to write a prayer theme word based on the colors. Share an example of a sentence prayer for each prayer theme word.

Orange = help (Example: God help me listen to my parents.)

Blue = others (Example: God bless my grandmother.)

Red = I'm sorry (Example: God I am sorry I got in trouble today at school.)

White = forgive (Example: God I was able to forgive my brother for teasing me.)

Yellow = thanks (Example: Thank you for providing for me and my family.)

Green = praise God (Example: God you are awesome.)

Use glue or tape to connect the prayers in a chain.

Close the lesson with prayer.

Lord, help us to appreciate the different ways you bless people. In Jesus' name we pray. Amen.

Jacob Tricks Isaac

Get Excited!

Below are the instructions for the warm-up activity – Sing and sign “Jesus Loves Me.”

Before class watch “Jesus Loves Me {Sign Language} ASL (<https://www.youtube.com/watch?v=uTq-KBL2Rrc>) to learn the sign language for the chorus of the song. During class teach students the sign language to the chorus before showing the video and ask them to join in when the chorus is sung.

Scripture Summary

Isaac was very old. He asked his favorite son Esau to go hunting in the field to kill an animal for him to eat. Isaac was going to bless Esau when he returned. Isaac’s wife Rebekah overheard the conversation and told her favorite son Jacob to kill two goats, so she could prepare a tasty meal for him to take to Isaac. That way Jacob would receive the blessing instead of Esau. Jacob was afraid his father would curse him if the trick did not work. Rebekah agreed to take the blame if Isaac found out he was being deceived so Jacob went along with the plan. And the plan worked.

Key Verse Exercise

Read the verse to remember aloud.

“Are you really my son Esau?” [Isaac asked.] “I am,” [Jacob replied.] (Genesis 27:24)

Print copies of the Lesson 11 Key Verse Stickers in Appendix A on self-adhesive paper. Give each student a set of stickers and ask them place the stickers on the conversation boxes.



Read and Learn!

Read *Adventures of the Faithful Five: Episode 11* aloud. Review key words.

Adventures of the Faithful Five – Episode 11: My Friend

Mekhai’s father is taking him to a baseball game today. Mekhai is so excited because he expects it to be lots of fun. “Mekhai, it's time to go. We have to pick up Michael,” his father said as he grabbed the car keys. Hearing no movement his father asked, “Mekhai where are you? We really need to go so we can be on time for the game.” Mekhai replied, “I'm in the kitchen. I'm not going! Michael played a trick on me! All this time I thought he was my real friend but yesterday he told me he played a trick on me by pretending to be my friend.” Mekhai’s mom suggested they talk to Michael to figure out why Michael would do such a thing. When they reached Michael’s house, Mekhai’s father knocked on the door. Michael’s father answered the door and invited Mekhai and his parents in to talk about the situation. Mekhai’s dad started the conversation. “Mr. and Mrs. Rogers, Mekhai told me that Michael doesn’t want to be his friend anymore. He said he was playing a trick by pretending to be Mekhai’s friend.” Michael’s mother was very displeased with what she heard. “What! Is that true Michael? she asked. “Yes mom, but I was going to tell him I was joking at the game. It was just a trick! All the kids do it!” explained Michael. Mr. Rogers looked his son in the eye and said, “Michael that is not a nice thing to do. When you have a friend, you don't **intentionally** hurt their feelings. When you tell them something that is not true, that is **deception**. God commands us to tell the truth. God is not happy when you play tricks like this.” Mrs. Michaels also looked at her son in the eye and said, “I think you think you owe Mekhai an **apology**. What do you think?” Michael replies, “You’re right mom. I do owe Mekhai an apology.” Then Michael turned to Mekhai and said, “I am very sorry. I didn’t mean to hurt your feeling. We will always be friends!” Mekhai accepted Michael’s apology and they left to enjoy the baseball game.

Rise Up!

Answers to questions in *What Do You Think* are underlined.

How did Jacob trick his father? He pretended to be his brother Esau.

How did Michael trick Mekhai? He was pretending to be Taj’s friend.

Do you think it is okay to play tricks on others? (Answers will vary)

Complete the Superhero Challenge if time permits.

Tell students the Faithful Five are trying to determine whether Esau was careless with his birthright or Jacob was conniving in his determination to obtain his father’s blessing. Then explain the definitions of careless and conniving. (Careless means to act without showing enough care and attention. Conniving means to secretly plan to do something wrong.) Take a vote to see how many students think Esau was careless and how many students think Jacob was conniving.

Below are the instructions for the Time to Create activity – Make a video.

Materials needed: Smart device

Instructions: Organize class in two to three groups. Ask each group to act out the scripture lesson so you can make a bible study video. The moral that should be conveyed in each video is “ungodly actions are still wrong even when you do not get caught.”

Close the lesson with prayer.

Lord, help us to be more concerned with doing right than getting caught. In Jesus’ name we pray. Amen.

Lesson 12 – November 18, 2018 | Genesis 28:10-22

A New Relationship for Jacob

Get Excited!

Below are the instructions for the warm-up activity – Share a dream.

Ask students to share a dream they had while sleeping. Limit the discussion to five minutes.

Scripture Summary

When Jacob went on a journey to look for his wife, he spent the night in the open air. He used a stone as his pillow. Jacob dreamed about a ladder that reached up to heaven while he was asleep. The Lord told Jacob he will give the land on which he was sleeping to Jacob and his descendants. God promised to stay with Jacob until he brought him back to this land. The next morning Jacob put olive oil on the stone, stood it on its end, and named the place Bethel, which means house of God.

Key Verse Exercise

Read the verses to remember aloud.

“Know that I am with you and will keep you wherever you go.” (Genesis 28:15)

Ask students to write the missing letters in the verse to remember.

Kn**o**w th**a**t I am w**i**th you and**d** will **k**ee**p** you wh**e**re**v**er yo**u** go.

Read and Learn!

Read *Adventures of the Faithful Five: Episode 12* aloud. Review key words.

Adventures of the Faithful Five – Episode 12: Is This Heaven?

“Are we almost home?” Ashanti asked her mother. “Yes we are. I know you’ve had a long day and I know you’re tired. So am I!” her mother replied. As soon as they got home Ashanti went straight to her room because he was **exhausted**. It took her no time to fall asleep. ~~He was in such a deep sleep, he began to dream.~~ It was an amazing dream. The sky was very blue. The city did not need the sun or moon for light because it was filled with the **brilliance** of God’s glory. Everything was so beautiful! ~~The city was regimished with precious gems.~~ The road was paved with gold. Ashanti followed the road in her dream. It led her to a gate with someone standing beside it. “Excuse me sir, can I go in?” Ashanti asked the gatekeeper. ~~The gatekeeper did not say anything but the gate opened.~~ Ashanti could hear a choir singing a song she learned in church. She sang along with them, “Holy, holy, holy.” Ashanti stopped singing when she heard a voice call her name. Ashanti asked, “How did you know my name?” The voice replied, “I know everyone’s name.” That gave Ashanti a big hint that she was talking to God so she asked, “Is this heaven?” But before the voice could respond Ashanti woke up. She ran and told her mother about the dream. Her mother said it sounded just like the bible stories they read about heaven. Then she gave Ashanti a kiss and sent her back to bed. After that dream Ashanti was even more convinced that heaven was a place she wanted to go.

Rise Up!

Answers to questions in *What Do You Think are underlined*.

How were Jacob’s and Ashanti’s dreams alike? Both dreams included heaven.

What is your vision of heaven? (Answers will vary)

Complete the Superhero Challenge if time permits.

Give each student a blank sheet of paper to draw a ladder. Tell students this game is like musical chairs. The difference is you do not sit in a chair when music stops. You freeze and hold up a picture of the word in the song instead of singing it. The movement for the game is below. (Optional: Pick a word in other verses of the song that students can draw on separate pieces of paper if you want to sing more than one verse.)

Form a circle and start marching clockwise.

Sing while moving in the circle: “We are, climbing, Jacob’s...”

Freeze and hold up the picture of the ladder instead of singing the word “ladder.”

Sing while moving in the circle: “We are, climbing, Jacob’s...”

Freeze and hold up the picture of the ladder instead of singing the word “ladder.”

Sing while moving in the circle: “We are, climbing, Jacob’s...”

Freeze and hold up the picture of the ladder instead of singing the word “ladder.”

Sing while moving in the circle: “...soldiers, of the, cross.”

Anyone who sings or moves when they should be silent and still is out, and the song must be started again.

Below are the instructions for the Time to Create activity – Make a stone pillow.

Materials needed: Newspaper, gray wrapping paper or brown packing paper, tape

Instructions: Give each student enough newspaper to make a ball that is the size of a small pillow and a piece of wrapping/packing paper large enough to wrap the ball. Place the ball on the wrapping/packing paper, wrap it, and seal it with tape. Students can write a word on the pillow that reminds them that God will keep them wherever they go.

Close the lesson with prayer.

Lord, thank you for being with us wherever we go. In Jesus' name we pray. Amen.

Lesson 13 – November 25, 2018 | Genesis 30:22-32, 43

Jacob and Rachel Receive a Special Gift

Get Excited!

Below are the instructions for the warm-up activity – Barter for something you want.

Tell students what bartering is. (Bartering is the act of exchanging goods or services without using money. It is like making a trade.) Then ask students to pretend they are bartering with another student in the class. No goods should actually be exchanged.

Scripture Summary

God answered Rachel's prayer and gave her a son, Joseph. After Joseph was born, Jacob was ready to return to his homeland. Laban tried to keep Isaac from returning home. Isaac had done a great job in taking care of Laban's flocks. Now Isaac wanted to do something for his own family. He had two wives, on daughter and eleven sons. Jacob came up with a plan to increase his wealth by asking Laban to give him every spotted lamb and every speckled goat in exchange for him taking care of the flock. Laban agreed.

Key Verse Exercise

Read the verse to remember aloud.

[Rachel] conceived and bore a son. (Genesis 30:23)

Ask students to color the spaces by number to highlight the words in the verse to remember.

Read and Learn!

Read *Adventures of the Faithful Five: Episode 13* aloud. Review key words.

Adventures of the Faithful Five – Episode 13: A Special Treat

The Faithful Five have been wanting to ask their parents for a special treat for a long time. All of them met at Nevaeh’s house to come up with a strategy to ask the big question. “How are we going to do this?” asked Jahari. “We haven’t decided what we want the treat to be,” said Zakiyah. “Is it a skating party, a camping trip, or seeing the movie ‘A Wrinkle in Time?’” she asked. Everyone was in favor of seeing the movie. “Now that we know what we want, how are we going to ask our parents,” said Mekhai. “Why don’t we do it at the church **fellowship** on Saturday. That way we’ll all be together,” suggested Nevaeh. “Okay. Who’s going to ask?” Ashanti replied. “Not me”, said Mekhai. “Me either,” said Zakiyah. Jahari caught a **glimpse** of the letter E on the front cover of a magazine laying on the table. This activated his superpower. He is a leader. “I’ll do it,” said Jahari with confidence. When the day of the church fellowship came, the Faithful Five made sure they picked enough seats to allow all their families to sit together. Jahari waited for the right moment to ask the big question. “Mom, dad, we were wondering if one of you parents could take us to see ‘A Wrinkle in Time’ *and* since eating lots of snacks makes the movie experience better, we were hoping we could do that too.” All the parents looked at each other and got quiet. “Uh oh,” whispered Mekhai, “you shouldn’t have thrown in the part about the snacks.” Jahari’s father responded on behalf of the parents. “We will take you to the movies. You deserve it for the way you have been committed to your work as the Faithful Five. But don’t count on getting lots of snacks. One KidzPack for each of you is a reasonable portion. We can go next Saturday.” The Faithful Five were so **appreciative**. They all gave their parents big hugs.

Rise Up!

Answers to questions in *What Do You Think* are underlined.

How did God answer Rachel’s prayer? God gave her a son.

Why did Laban want Isaac to stay with him? Isaac did a good job at taking care of Laban’s flock.

What do you think about the strategy the Faithful Five used to ask for a special treat? (Answers will vary)

Complete the Superhero Challenge if time permits.

Before class, check out a few children's books from the library on civil rights. Share how the civil rights era was a time in history when some people tried to keep African Americans from doing great things. Allow children to read or look at illustrations in the books in small groups.

Below are the instructions for the Time to Create activity – Make a character profile.

Materials needed: Copies of the Character Profile Template in Appendix A (one per student), pencils, crayons or markers

Instructions: Give each student a copy of the Character Profile Template. Choose a character in the scripture on which to complete the profile. Ask students for answers to fill out each section. (Note: Some students may need help writing.) Allow students to color the profile sheet.

Close the lesson with prayer.

Lord, help to learn the many ways you answer prayers. In Jesus' name we pray. Amen.

Appendix A | Lesson 11 Key Verse Stickers

