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Lesson 10 – May 5, 2019 | Romans 3:21-31

Telling the Good News

Get Excited!
Below are the instructions for the warm-up activity – Watch a food coloring demonstration.
You will need a clear glass of water, food coloring, bleach (in a safety container out of the reach of children) and newspaper for this demonstration. Place all the items on the newspaper covered table except for the bleach. Show the students the clear glass of water. Explain to them that the clear glass represents them and their lives. Next, talk to them about how we all make mistakes and bad choices that are sins. Allow children share some of the bad choices and mistakes they have made. Then release a few drops of food coloring into the glass representing sin in their lives. Share how our lives are filled with sin and that Jesus is the only one who can cleanse us of our sins. As you are explaining the power of Jesus coming into our lives, slowly pour bleach into the glass and see how the colored water begins to change. Explain to them that the more we receive Jesus into our lives, the more he removes our sins. Watch the children’s reactions and answer any questions they may have.

Key Verse Exercise
Read the verse to remember aloud.
Righteousness is given through faith in Jesus Christ to all who believe. (Romans 3:22)

Before class write each word in the key verse on separate sheets of blank paper. Hide the sheets of paper in various places in your classroom. During class, tell students the words in the verse to remember are hidden in different places. Work with your classmates to hunt for the words and put them in order. (Optional: Use a stopwatch and give students a specified time (like 90 seconds) to complete the key verse hunt.

Read and Learn!
Read Zion and Zaya Talk about Being Faithful and Loving aloud.
Zion and Zaya Talk about Being Faithful and Loving
Zion – Our lesson today is about sin, redemption and grace. I asked Nana how she would define sin. She gave an acronym Sin-Indulgent Nature; in other words, it’s all about me.
Zaya – I was curious about how sin came into the world. Nana quoted Romans 5:12 – “Through one man, sin entered the world.” Then she reminded me of the story of Adam and Eve’s disobedience in the Garden of Eden.
Zion – I remember when we were studying the Colonial Period in American history that our teacher read the alphabet from the New England Primer that colonial children learned and “A” was – “In Adam’s fall, we sinned all.”
Zaya – Paul wrote to the Romans “All have sinned and fall short of the glory of God” (3:23). That is, we are all lawbreakers because sin is the violation of God’s law. We have missed the mark God has set for us to have everlasting life.
Zion – The Varick’s Children’s Catechism says we sin in three ways – by thought, word and deed – what we think, what we say and what we do.
Zaya – In sinning we move away from God. But God is so loving and kind. God provided a way for us to return to Him and have everlasting life. Remember John 3:16 – “For God so loved the world that he gave His only begotten Son that whosoever believes in Him should not perish but have everlasting life.”
Zion – Only Jesus could perfectly fulfill God’s standards. So Jesus gave His life on the cross to pay for our sins and give us God’s gift of salvation. One of the words used in today’s lesson is “grace.” Nana spells “grace” like this God’s Redemption At Christ’s Expense. Jesus’ death on the cross paid the penalty for our sins.
Zaya – By the shed blood of Jesus we were justified – our debt was paid. In the Old Testament on the Day of Atonement a sacrifice was made yearly for the sins of the people. But in the New Testament Jesus made the once and only ultimate sacrifice.
Zion – Not only did Jesus die to save us, He died for those in the past and those yet unborn.
Zaya – Paul then moves on to the power of faith. We are justified by faith – what we believe, not by works – what we do.

Rise Up!

**Answers to questions in What Do You Think are underlined.**
What is true worship? *(Answers will vary but emphasize how we show our adoration and love for God through our worship. True worship comes from the heart)*

**Complete the Superhero Challenge if time permits.**
Give each student a white scarf or square piece of fabric. Tell students the Faithful Five are learning how everyone has the opportunity to be saved. Then ask them to use the markers to make a quilt square that shows God’s love for all people. Glue the scarves or pieces of fabric together with tacky glue to make the classroom quilt.

**Below are the instructions for the Time to Create activity – Make a Rainbow Heart mobile.**
Materials needed: Copies of the Rainbow Heart Mobile Patterns in Appendix B (one message per student), rainbow-colored yarn (five 12-inch strings per student), scissors, markers or crayons, tape, magnet strip

Instructions: Give each student a copy of the rainbow heart mobile patterns and fours strings of yarn. Cut out and color each pattern. Be sure to use different colors for the hearts. Tape the strings to the back of the cloud, and then the hearts to the strings, as shown in the image.

**Close the lesson with prayer.**
Lord, please give us the strength to make the right choices and stay away from sin. Help us to live a life that is righteous and pleases you. In Jesus’ name we pray. Amen.
Doing Things a New Way

Get Excited!

Below are the instructions for the warm-up activity – Play “Flesh vs Spirit.”

Before class print copies of the Flesh vs Spirit Paddles in Appendix C (one set per student) on cardstock paper. Glue craft sticks to the back of the paddles to create handles (like a fan). During class give each student a set of paddles. Have a very brief discussion about good and bad choices. Emphasize how we are tempted to make bad choices because of the flesh, or our human nature. But the Holy Spirit will inspire us to make good choices. That means we can make good choices everyday if we choose to listen to God and be led by the Spirit.

Ask volunteers to state a choice they made. The rest of the class should hold up either the Flesh paddle or the Spirit paddle to show whether the choice represents the flesh or the Spirit.

Key Verse Exercise

Read the verse to remember aloud.

All who are led by the Spirit of God are children of God. (Romans 8:14)

Print a set of Lesson 11 Key Verse Stickers (one per student) in Appendix D on self-adhesive paper. Tell students to complete the key verse sodoku puzzle by placing the stickers in the appropriate box. Every row and column must contain each part of the verse. Do not repeat the same phrase twice in any row or column. When the puzzle is complete show how every row is filled with different numbers and every column is filled with different numbers so students can learn the strategy of soduku.
Read and Learn!

*Read Zion and Zaya Talk about Being Led by the Spirit aloud.*

**Zion and Zaya Talk about Being Led by the Spirit**

**Zion** – Some time ago we studied the ten Commandments.

**Zaya** – The Ten Commandments are God’s laws to help us to relate to God and others. It was originally given to Israel to lead them to a life of practical holiness.

**Zion** – In other words the Law served as a guideline to help the people return to their original state before Adam disobeyed God.

**Zaya** – The Bible tells us that through Adam all men sinned. Remember the verse from the New England Primer? In order for humankind to “get right with God,” God sent Jesus as a human without sin to become sin for us. And Jesus paid the penalty for sin by being crucified on a cross. So we can claim righteousness through the shed blood of Jesus.

**Zaya** – The law was powerless to fulfill itself. We are freed of sin by the law of the Spirit (the Holy Ghost) of life in Jesus the Christ.
Zion – Paul emphasized the fact that it was impossible for the Law to produce righteousness in us. Only the Holy Spirit can do the impossible.

Zaya – There is nothing we can do, no Law that we can follow that can make us holy or lift us out of sin. God made the impossible possible by sending God’s only begotten Son, God’s own nature in the likeness of sinful humankind.

Zion – Jesus had the same kind of flesh we have without the sin. Jesus was condemned and executed on a cross so that sin would no longer have any rights to us.

Zaya – After Jesus’ death and resurrection, Jesus ascended into heaven. But before Jesus went home, Jesus promised a Comforter who would deliver us from sin and enable us to live a Christian life in a world of sin.

Zion – So it is that the Holy Spirit produces a life of obedience that the Law could not produce. The holy Spirit gives us the power to turn from sin, but the decision is ours.

Zaya – Our former pastor, Rev. Vas, gave us this quote about sin to help us make a decision about our lives: “Sin will take us further than we want to go, keep us longer than we want to stay, and cost more than we want to pay.”

Zion – We do not have to fight against sin. The Holy Spirit will do it for us. The Holy Spirit enables us to fulfill the righteousness God desires for us. The Holy Spirit renews our mind causing us to do God’s will.

Zaya – The true mark of a genuine Christian is that he/she is indwelt by the Holy Spirit: “Your body will always be dead because if sin. But if Christ is in you, then the Spirit gives you life, because Christ made you right with God” (8:10).

Zion – The last part of today’s lesson addressed our new nature. It is in these verses that we are made aware of our rich position as heirs in God’s family. “For all who are led by the Spirit of God are sons of God. And so we should not be like cringing, fearful slaves, but we should behave like God’s very own children, adopted into the bosom of the family, and calling him, “Abba, Abba” (8:14-15). Our new life is so filled with joy that the Holy Spirit fills our hearts that we cry out in love, “Abba, Father” which is translated as “Daddy,” a very personal response to the realization of who god is in our lives. For His Holy Spirit speaks to us deep in our hearts, and tells us we really are God’s children.

Rise Up!

Answers to questions in What Do You Think are underlined.

What is the role of the Holy Spirit in our lives? (Answers will vary but emphasize how the Spirit inspires us to do the right thing.)

Complete the Superhero Challenge if time permits.

Tell students the Faithful Five are reading Romans 8:6-10 in their bible study. Then read the passage of scripture as printed in the Message Bible (https://www.biblestudytools.com/msg/romans/8.html).

Ask students to help the Faithful Five understand the scripture passage by giving examples of what they think Paul means.

Below are the instructions for the Time to Create activity – Make the Fruit of the Spirit prayer.

Materials needed: Copies of the Fruit of the Spirit Prayer Worksheet in Appendix E (one message per student), full length strips of construction paper (4 per student), glue or tape

Instructions: Distribute the Fruit of the Spirit Prayer Worksheet to each student. Read each printed phrase aloud to prompt students complete the sentence. Glue or tape a strip of construction paper to each side of the completed worksheet to make a frame.

Close the lesson with prayer.

Ask students to share a line in their Fruit of the Spirit prayers.
Everyone Is Welcome

Get Excited!

**Below are the instructions for the warm-up activity** – Practicing Fair Share.

For this activity you will need a bag of fruit snacks. Open the class by sharing how glad you are to see everyone and how everyone looks so nicely dressed. Then pick one color. Ask children wearing clothes with that specific color to move to the front of the classroom. The remaining children should be seated in the back of the classroom. Give the children in the front a fruit snack and tell them they are getting this treat because they are wearing the teacher’s favorite color. Observe how the other children react. Give the same group of children another fruit snack and observe how the other children react. Then ask the students if what you are doing is fair. The responses will vary, but you will probably get most of them to say no. Respond by saying it is unfair and ask for suggestions on how to make the situation fair for everyone. Then give the other group two fruit snacks. Tell students no one group of people is better than another. We are all equal and a part of God’s family.

Key Verse Exercise

*Read the verse to remember aloud.*

*Note then the kindness...of God. (Romans 11:22)*

Tell students to follow the instructions reveal the missing word in the verse to remember. Color the words that begin with the letter “P” blue. Color the words in the first row red. Color the word that means happiness yellow. Color the words that begin with the first letter or the last letter in “frog” purple. The missing word is the one that is not colored.

<table>
<thead>
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<th>love</th>
<th>adoration</th>
<th>care</th>
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<tr>
<td>friendliness</td>
<td>gentleness</td>
<td>kindness</td>
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<tr>
<td>patience</td>
<td>joy</td>
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</tbody>
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**Answer:** Note then the **kindness** of God. (Romans 11:22)

Read and Learn!

*Read **Zion and Zaya Talk about How God Calls the Gentiles aloud.***

**Zion and Zaya Talk about How God Calls the Gentiles**

Zaya – Our Nana really likes olives – green olives, black olives, Greek olives, stuffed olives.

Zion – Yes. She eats them alone or in salad. I tried them. They were all right, but I didn’t like them as much as Nana did.

Zaya – In Biblical times olives were a cash crop. They could be used for food, fuel, cooking oil, lighting lamps and anointing.
Zion – Olive trees grew in groves. They made their owners rich.
Zaya – Our lesson today uses an analogy of an olive tree. The image of the olive tree was used to describe the relationship between Israel (the Jewish people) and the gentiles.

Zion – Paul had taught the Israelites that salvation only came by faith in Jesus the Christ and not by works of the law. But many Israelites rejected the gospel of Jesus as well as Jesus as the Messiah.
Zaya – So Paul took the message of the gospel to the Gentiles. Paul indicated that the Israelites had not fallen beyond recovery. He thought by teaching the Gentiles the Israelites would become jealous.

Zion – So it was that the gentiles received the riches of the gospel – saving faith in Jesus.
Zaya – Paul proclaimed his special ministry, the apostle to the Gentiles which he proudly embraced. It was his happy task to lead many Gentiles to faith in Jesus the Christ.

Zion – But as delighted as he was to his ministry to the Gentiles, he hoped that in some way he would encourage his people to envy the Gentiles and turn to Jesus for salvation and a right relationship with God.

Zaya – Paul showed illustrations from food offerings and agriculture: “If the first piece of bread is offered to God, then the whole loaf is made holy. If the roots of a tree are holy, then the tree branches are holy too” (11:16).

Zion – Paul goes into detail as he uses the analogy of the olive tree. He starts with a healthy olive tree (God) whose roots are “holy.” Some of the branches (Israelites) have been broken off (rejected Jesus) and a wild olive shoot (Gentiles) has been grafted into the tree. Thus, Israelites and Gentiles both receive life-giving nourishment from God.

Zaya – Paul warns the Gentiles not to boast that the Israelites had been broken off so that they could be grafted in. Just as God’s chosen people have been cut off, the Gentiles, too, can experience the same fate.

Zion – The gentiles have the responsibility of continuing in God’s kindness.
Zaya – The Israelites will have the opportunity to be grafted back in if they do not persist in their unbelief and be reconciled to God. It would be easy to graft the Israelites back into the tree because they were a part of the original tree. Their mantra would be: “If you use your mouth to say, “Jesus is Lord,” and if you believe in your heart that God raised Jesus from death, then you will be saved” (10:9).

Rise Up!

Answers to questions in What Do You Think are underlined.
The Gentiles were the wild olive shoot that was grafted in to the root.
The Jews were broken off from the root because of their unbelief.
We are connected to the root because of our faith and God’s kindness.

Complete the Superhero Challenge if time permits.
In this challenge students will show the Faithful Five how you to welcome a guest in the Church School class and church family. Invite someone to the class and see how the children treat the guest. Take notes to share with them at the next class session.
Below are the instructions for the Time to Create activity – Make Kingdom Building silhouettes.
Materials needed: Large newsprint paper, (two per student), scissors, markers or crayons, tape

Instructions: Distribute two pieces of newsprint paper to each student. Tape the pieces together so that you make one large sheet of paper that is at least the length of the student’s height. Ask the student to carefully lay down on the newsprint paper. Use a pencil to trace the student’s body. Tell students to trace the outline of the body with a marker. Then write their name and one way they can help build the kingdom of God. A few examples are listed below.

- I can give food and water to people in need.
- I can pray for others.
- I can tell my family and friends about Jesus

Cutout the silhouette and display it in the classroom.

Close the lesson with prayer.
Lord, help us to stay connected to you each day. Help us to work together to tell others about Jesus and show your love. In Jesus’ name we pray, Amen.

Lesson 13 – May 26, 2019 | Romans 12: 1-8

Let’s Work Together

Get Excited!
Below are the instructions for the warm-up activity – Draw a picture with the color blue.”
Before class, take out all blue crayons, but don’t let the children know the blue crayons are missing. During class, give each student a blank sheet of paper, a pencil and box of crayons. Tell the children to draw and color a picture with a blue sky, a blue ocean or a person wearing blue clothes. See if they notice the blue crayons are missing. If no one notices, bring it to their attention by saying, “Oh no! There are no blue crayons. How are we going to finish our picture?”

The children may try to discuss some alternative colors for the sky, ocean or even the clothes. Tell them that the only color that can be used for a blue sky or blue dress is blue. Let them know that blue is an important color in the coloring box. It has a specific role and cannot be replaced. The same goes for each of them. They are each unique and important to God. No one can replace them. Each one of them has a special gift or “superpower” that was given to them by God to fulfill God’s plan.
Key Verse Exercise
Read the verse to remember aloud.
Do not be conformed to this world but be transformed by the renewing of your minds. (Romans 12:2)

Tell students to circle the items that have the words in the verse to remember.

Read and Learn!
Read Zion and Zaya Talk about a New Life in Christ aloud.
Zion and Zaya Talk about a New Life in Christ
Zaya – In the Old Testament we learned about the many sacrifices that were made for special events.
Zion – Yes. Events like Passover Feast, the dedication of the Temple Solomon built, the Day of Atonement, to name a few.
Zaya – For example, when Solomon dedicated the Temple to God, he sacrificed 22,000 cattle and 120,000 sheep and goats. All these animals had to be slaughtered.
Zion – On the day of Atonement once a year a sacrifice was made for the Israelites. The priest was to slaughter a goat and sprinkle its blood on the atonement cover of the Holy of Holies.
Zaya – Jesus became the sacrificial Lamb for the sins of the whole world when he was crucified on “the old rugged cross.” Jesus was the ultimate sacrifice. So after Jesus was crucified, there was no more need for animal sacrifice.
Zion – But Paul wrote that we should become “living sacrifices” who gave ourselves wholly to God – body, mind, soul and strength. Our sacrifice must be “holy and pleasing to God.”
Zaya – Why are we to offer ourselves as a “living sacrifice?” Because it is an act of worship – a way we pattern our lives after God’s ways.
Zion – The way we can pattern ourselves after God’s ways is to renew our minds, to become deeply involved in the study of God’s Word, the Bible. We must not allow the world’s culture and traditions capture our minds.
Zaya – Wow! Then we will know God’s will for our lives.
Zion – Paul warned the people not to think of themselves as better than others. But rather be humble and thankful for what God has done for them individually – “with the measure of faith God has given you,”
Zaya – Then Paul uses the analogy of the body to explain unity and diversity,
Zion – Our bodies have many parts – hands, feet, eyes, heart, etc. – and they don’t have the same function. So it is with the church – “the body of Christ.” Each one has his/her special function or gift. All gifts are given at the discretion of the Holy Spirit.
Zaya – There are those who serve – serve in practical ways, those who prophesy – “forth-telling”, those who teach – give instruction, those who exhort – encourage people to practice what has been taught, those who give – contribute one’s resources generously, those who lead – govern with diligence, and those who show mercy – done cheerfully.
Zion – Every gift is not given to everyone. But members are to serve in accordance with their individual gifts. They are not to seek other’s gifts
Zaya – The main point is that the members are to use their gifts cooperatively.

Rise Up!

Answers to questions in What Do You Think are underlined.
Give an example of transformation. A caterpillar that changes into a butterfly

Complete the Superhero Challenge if time permits.
Organize the class into small groups. Tell each group the Faithful Five are trying to come up with tasks they can do as a team. Help them by naming as many things as you can that require teamwork in 60 seconds.

Below are the instructions for the Time to Create activity – Make an Important Piece poster.
Materials needed: Copies of Important Piece Poster in Appendix F (one message per student), markers or crayons, glitter glue
Instructions: Print copies of the Important Piece Poster in Appendix F on cardstock paper. Give each student a poster. Encourage students to be creative as they color the poster. (Optional: Take headshots of each student to place one the red puzzle piece.)

Close the lesson with prayer.
Lord, help us to notice you working in our lives. Show us how to use our superpowers so that others will come to know you. In Jesus’ name we pray, Amen.
Appendix A | Small Group Projects

Organize the class in groups of 2-4 students. Assign each group a small project to work on outside of class. The goal is for children to gain experience with working as a team because many things we do are done with the help or ideas of others.

Make a storybook
One person in the group should be selected as the illustrator. Others in the group will be the authors. Younger children may need to dictate their plot to an adult. Share the book with the class.

Make a partner painting
Place a large poster board for each student in the group on a newspaper-covered surface. The lead painter creates a picture in any space on the poster board. Others in the group will paint the same picture in any space on their poster board. Each student takes a turn being the lead painter until the whole poster board is covered.

Make a friendship chain
Each student in the group should have 5-10 strips of construction paper. Students are to ask 5-10 people “What does a good friend do?” and write the person’s name and answer on the construction paper strip. Younger children may need help writing the responses. They can also draw a picture that depicts the response. Make a chain with the construction paper when all responses are collected.

Make a book of best records
This is like the Guinness Book of World Records. Ask the group to record the student who can:
- Do the most jumping jacks in one minute
- Read the most books during the month of May
- Attended church the most times during the month of May
- (any other SAFE activity the group wants to record)
Jesus sets things right for everyone who believes in him.
Appendix D | Lesson 11 Key Verse Stickers

1. All who are led by the Spirit of God

2. All who are led by the Spirit of God

3. All who are led by the Spirit of God

1. All who are led by the Spirit of God

2. All who are led by the Spirit of God

3. All who are led by the Spirit of God

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Appendix E | Fruit of the Spirit Prayer Worksheet
Source: mycupoverflows-johnson.blogspot.com

**Dear Jesus,**

I love you because ____________________________

I have joy because ____________________________

Give me peace when __________________________

Give me patience when _________________________

You are kind because __________________________

You give me good things like ____________________

Help me to be faithful even when it's hard to ___________

Help me to be gentle when I talk to ________________

Forgive me when I don't have self-control with _________

With all my heart,

“But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things!” Galatians 5:22-23
I am an important piece of the body of Christ.