

Beginner Teacher Guide – May 2019



Lesson	Warm Up	Story	Activity	Page
May 5 – Telling the Good News (based on Romans 3:21-31)	Watch the food coloring demonstration	Adventures of the Faithful Five – Episode 10: Love Everyone	Make a Rainbow Heart mobile	3
May 12 – Doing Things a New Way (based on Romans 8:1-14)	Play “Flesh vs Spirit”	Adventures of the Faithful Five – Episode 11: Led by the Spirit	Make the Fruit of the Spirit Prayer	4
May 19 – Everyone Is Welcome (based on Romans 11:11-24)	Determine if your teacher is practicing “fair share”	Adventures of the Faithful Five – Episode 12: Who is Better?	Make Kingdom Building silhouettes	6
May 26 – Let’s Work Together (based on Romans 12:1-8)	Draw a picture with the color blue	Adventures of the Faithful Five – Episode 13: Becoming a Team	Make an “Important Piece” poster	8

Appendices

<u>Title</u>	<u>Page</u>
Appendix A Small Group Projects	10
Appendix B Rainbow Heart Mobile Patterns	11
Appendix C Flesh vs Spirit Paddles	12
Appendix D Fruit of the Spirit Prayer Worksheet	13
Appendix E Important Piece Poster	14

Telling the Good News

Get Excited!

Below are the instructions for the warm-up activity – Watch a food coloring demonstration.

You will need a clear glass of water, food coloring, bleach (in a safety container out of the reach of children) and newspaper for this demonstration. Place all the items on the newspaper covered table except for the bleach. Show the students the clear glass of water. Explain to them that the clear glass represents them and their lives. Next, talk to them about how we all make mistakes and bad choices that are sins. Allow children share some of the bad choices and mistakes they have made. Then release a few drops of food coloring into the glass representing sin in their lives. Share how our lives are filled with sin and that Jesus is the only one who can cleanse us of our sins. As you are explaining the power of Jesus coming into our lives, slowly pour bleach into the glass and see how the colored water begins to change. Explain to them that the more we receive Jesus into our lives, the more he removes our sins. Watch the children's reactions and answer any questions they may have.

Scripture Summary

Paul tells us in this scripture that everyone is a sinner. Since everyone is a sinner, no one should think that they are better than anyone else. Righteousness is given to us by God. It has nothing to do with the law. Righteousness is being free from guilt or sin. Righteousness is given to all who have faith and believe in Jesus Christ.

Key Verse Exercise

Read the verse to remember aloud.

Righteousness is given through faith in Jesus Christ to all who believe. (Romans 3:22)

Tell students to trace and color the picture with the verse to remember.

Read and Learn!

Read Adventures of the Faithful Five: Episode 10 aloud.

Adventures of the Faithful Five - Episode 10: Love Everyone

One Sunday after service, Zakiyah and her family went home to eat before going back for an afternoon service. The afternoon service was being held at the local synagogue. The service was an **ecumenical** service. The ecumenical service was a service for all the houses of worship in the community.

Zakiyah was excited about the service. Many of the children who would be attending were students from her school and some were even her classmates. While sitting around the table enjoying the meal, Zakiyah decided to ask her parents a question. "Mom, dad, can I sit with my friends Miriam, Josiah, Fatima and Malcolm during the service. They are part of my lunch bunch group at school." Zakiyah's parents said it was okay sure as long as all of them behaved. Zakiyah must have had a worried look on her face because her father said, "Sweetie, were you worried we might say no to you sitting with your friends?" Zakiyah replied, "Yes because they don't worship and believe in Jesus the way we do." Mom shared, "Zakiyah, it is okay to have friends that are of a different **faith** than you. God wants us to love everyone. We are to be kind and loving to all."

Rise Up!

Answers to questions in What Do You Think are underlined.

What is righteousness? Righteousness is being free from guilt and sin.

How do you get righteousness? We receive righteousness from God through our faith and belief in Jesus Christ.

Is righteousness only for a few people? It is for everyone who has faith and believes in Jesus Christ.

Is it okay to be friends with children of different faiths? Yes No

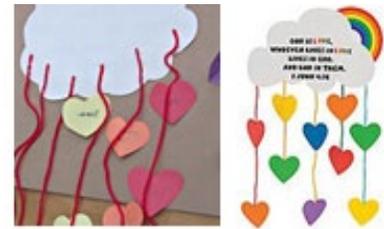
Complete the Superhero Challenge if time permits.

Give each student a white scarf or square piece of fabric. Tell students the Faithful Five are learning how everyone has the opportunity to be saved. Then ask them to use the markers to make a quilt square that shows God's love for all people. Glue the scarves or pieces of fabric together with tacky glue to make the classroom quilt.

Below are the instructions for the Time to Create activity – Make a Rainbow Heart mobile.

Materials needed: Copies of the Rainbow Heart Mobile Patterns in Appendix B (one message per student), rainbow-colored yarn (five 12-inch strings per student), scissors, markers or crayons, tape, magnet strip

Instructions: Give each student a copy of the rainbow heart mobile patterns and four strings of yarn. Cut out and color each pattern. Be sure to use different colors for the hearts. Tape the strings to the back of the cloud, and then the hearts to the strings, as shown in the image.



Close the lesson with prayer.

Lord, please give us the strength to make the right choices and stay away from sin. Help us to live a life that is righteous and pleases you. In Jesus' name we pray. Amen.

Lesson 11 – May 12, 2019 | Romans 8: 1-14

Doing Things a New Way

Get Excited!

Below are the instructions for the warm-up activity – Play “Flesh vs Spirit.”

Before class print copies of the Flesh vs Spirit Paddles in Appendix C (one set per student) on cardstock paper. Glue craft sticks to the back of the paddles to create handles (like a fan). During class give each student a set of paddles. Have a very brief discussion about good and bad choices. Emphasize how we are tempted to make bad choices because of the flesh, or our human nature. But the Holy Spirit will inspire us to make good choices. That means we can make good choices everyday if we choose to listen to God and be led by the Spirit.

Ask volunteers to state a choice they made. The rest of the class should hold up either the Flesh paddle or the Spirit paddle to show whether the choice represents the flesh or the Spirit.

Scripture Summary

Believers in Jesus Christ need to be led by the Spirit, not the flesh. Living by the flesh is when our mind is controlled by our emotions, feelings, weaknesses and desires to do something different than the will of God. Living by the Spirit is when we do things that make God proud of us. When we lie, steal, bully or talk about someone, we are being led by the flesh. When we choose to love, help, say kind words and do good things, we are being led by the Spirit. We will always be tempted to do the wrong thing. Studying God's Word and talking to him every day through prayer helps us to have our mind led by the Spirit. God is more powerful than sin.

Key Verse Exercise

Read the verse to remember aloud.

All who are led by the Spirit of God are children of God. (Romans 8:14)

Tell students to trace and color the picture with the verse to remember.

Read and Learn!

Read *Adventures of the Faithful Five: Episode 11* aloud.

Adventures of the Faithful Five - Episode 11: Led by the Spirit

Today is Mother's Day. Mekhai was excited because during Sunday School he and his friends were going to make special presents to give their moms during the worship service. Sis. Brown, the Church School teacher, walked in with a bag filled with art supplies that would be used to decorate their gifts. She had ribbons, stickers, wrapping paper, markers, crayons and so much more.

During the Church School lesson, Sis. Brown taught Mekhai and the other children that they should be thankful for their moms. She shared that moms help their children grow in learning more about God. So, for the gift, they decorated flower pots and planted a pretty flower.

It was now time to wrap the gifts. Sis. Brown was worried because there were so many children and she wasn't sure if she had enough gift-wrapping supplies for all of them. Sis. Brown suggested that everyone share their materials. Mekhai was a little upset. He wanted to make his mom's gift the prettiest one of them all. He thought to himself, "Why should I have to share? I come to church every Sunday. I should have a right to all the supplies." Just as he was about to grab all the materials, the Spirit within him reminded him that he needed to be patient and kind and show love to everyone in Church School even if they didn't come every Sunday. Mekhai decided to be led **by the Spirit** and not **by the flesh**. He made sure everyone had enough supplies to make all the Mother's Day gifts look beautiful.

Rise Up!

Answers to questions in *What Do You Think* are underlined.

Christians should be led by the Spirit.

All who are led by the Spirit of God are children of God.

Emotions, feelings and desires that keep us from pleasing God are led by our flesh.

Was Taj led by the Spirit or the flesh? By the Spirit

Complete the Superhero Challenge if time permits.

Tell students the Faithful Five are reading Romans 8:6-10 in their bible study. Then read the passage of scripture as printed in the Message Bible (<https://www.biblestudytools.com/msg/romans/8.html>).

Ask students to help the Faithful Five understand the scripture passage by giving examples of what they think Paul means.

Below are the instructions for the Time to Create activity – Make the Fruit of the Spirit prayer.

Materials needed: Copies of the Fruit of the Spirit Prayer Worksheet in Appendix D (one message per student), full length strips of construction paper (4 per student), glue or tape

Instructions: Distribute the Fruit of the Spirit Prayer Worksheet to each student. Read each printed phrase aloud to prompt students complete the sentence. Students may need assistance with writing. Glue or tape a strip of construction paper to each side of the completed worksheet to make a frame.

Close the lesson with prayer.

Ask students to share a line in their Fruit of the Spirit prayers.

Lesson 12 – May 19, 2019 | Romans 11: 11-24

Everyone Is Welcome

Get Excited!

Below are the instructions for the warm-up activity – Practicing Fair Share.

For this activity you will need a bag of fruit snacks. Open the class by sharing how glad you are to see everyone and how everyone looks so nicely dressed. Then pick one color. Ask children wearing clothes with that specific color to move to the front of the classroom. The remaining children should be seated in the back of the classroom. Give the children in the front a fruit snack and tell them they are getting this treat because they are wearing the teacher's favorite color. Observe how the other children react. Give the same group of children another fruit snack and observe how the other children react. Then ask the students if what you are doing is fair. The responses will vary, but you will probably get most of them to say no. Respond by saying it is unfair and ask for suggestions on how to make the situation fair for everyone. Then give the other group two fruit snacks. Tell students no one group of people is better than another. We are all equal and a part of God's family.

Scripture Summary

Paul tells the Gentiles to not think of themselves better than the Jews. It is not good to be arrogant. *To be arrogant means having or showing an attitude or belief that one is better, smarter, or more important than other people. God showed judgement to the Jews and can do the same to the Gentiles if they continue to be arrogant.*

Key Verse Exercise

Read the verse to remember aloud.

Note then the kindness...of God. (Romans 11:22)

Tell students to trace and color the picture with the verse to remember.

Read and Learn!

Read *Adventures of the Faithful Five: Episode 12* aloud. Review key words.

Adventures of the Faithful Five - Episode 12: Who is Better?

Jahari woke up early so he could be the first to arrive for church school. Many times, he would arrive on time, but this Sunday he wanted to talk to his teacher before class about something that happened to him during the week. When Jahari and his family arrived at church, they were the first ones to be signed in. His church school teacher was all set for the lesson and didn't mind Jahari coming in early. Jahari was excited because he could ask Sis. Thompson the question that was on his mind all week long. Sis. Thompson could see it all over Jahari's face, she knew he had something he wanted to ask. "Sis. Thompson," asked Jahari. "Yes," said Sis. Thompson. "Are people who have money are better than people who do not have money?" asked Jahari. Sis. Thompson **chuckled** and said, "Oh no they are not. And why do you ask?" Jahari continued, "Well the other day when I was at school, a girl came to school with new sneakers and told us how much money her parents spent on them and that her sneakers were better than the rest of ours because she had more money." Sis. Thompson told Jahari that just because her parents spent a lot of money on sneakers, it doesn't make her better than him or anyone else. God loves everyone and doesn't pick favorites. It doesn't matter to God if you are rich or poor, black or white. He only wants us to accept his son, Jesus Christ as our Lord and Savior so that we can be **reunited** with him in heaven." Jahari hugged Sis. Thompson and thanked her for answering his question.

Rise Up!

Answers to questions in *What Do You Think* are underlined.

The Gentiles were the wild olive shoot that was grafted in to the root.

The Jews were broken off from the root because of their unbelief.

We are connected to the root because of our faith and God's kindness.

Who is God's favorite? God does not have a favorite. Everyone is equal in God's family.

Complete the Superhero Challenge if time permits.

In this challenge students will show the Faithful Five how you to welcome a guest in the Church School class and church family. Invite someone to the class and see how the children treat the guest. Take notes to share with them at the next class session.

Below are the instructions for the Time to Create activity – Make Kingdom Building silhouettes.

Materials needed: Large newsprint paper, (two per student), scissors, markers or crayons, tape

Instructions: Distribute two pieces of newsprint paper to each student. Tape the pieces together so that you make one large sheet of paper that is at least the length of the student's height. Ask the student to carefully lay down on the newsprint paper. Use a pencil to trace the student's body. Tell students to trace the outline of the body with a marker. Then write their name and one way they can help build the kingdom of God. A few examples are listed below.

- I can give food and water to people in need.
- I can pray for others.
- I can tell my family and friends about Jesus

Cutout the silhouette and display in the classroom.

Close the lesson with prayer.

Lord, help us to stay connected to you each day. Help us to work together to tell others about Jesus and show your love. In Jesus' name we pray, Amen.

Let's Work Together

Get Excited!

Below are the instructions for the warm-up activity – Draw a picture with the color blue.”

Before class, take out all blue crayons, but don't let the children know the blue crayons are missing. During class, give each student a blank sheet of paper, a pencil and box of crayons. Tell the children to draw and color a picture with a blue sky, a blue ocean or a person wearing blue clothes. See if they notice the blue crayons are missing. If no one notices, bring it to their attention by saying, “Oh no! There are no blue crayons. How are we going to finish our picture?”

The children may try to discuss some alternative colors for the sky, ocean or even the clothes. Tell them that the only color that can be used for a blue sky or blue dress is blue. Let them know that blue is an important color in the coloring box. It has a specific role and cannot be replaced. The same goes for each of them. They are each unique and important to God. No one can replace them. Each one of them has a special gift or “superpower” that was given to them by God to fulfill God's plan.

Scripture Summary

During the process of metamorphosis, a caterpillar is transformed into a butterfly. The caterpillar becomes a whole new creation. It used to be a worm like creature that crawled on the ground. After being transformed it becomes a beautiful butterfly that can fly! Before our new life in Jesus, our minds were filled with things of the world. We lived after the flesh. We would receive information into our minds through things like television, music and games. We also received information from our family and friends. Things that we saw and heard would corrupt our minds. Because of all of this, God tells us that we need to be made new by changing our way of thinking. After we go through our transformation, God is able to use the special gifts within us for his glory.

Key Verse Exercise

Read the verse to remember aloud.

Do not be conformed to this world but be transformed by the renewing of your minds. (Romans 12:2)

Tell students to trace and color the picture with the verse to remember.

Read and Learn!

Read Adventures of the Faithful Five: Episode 13 aloud. Review key words.

Adventures of the Faithful Five - Episode 13: Becoming a Team

The Faithful Five gathered on the playground one day. They had to decide what they were going to do to complete their **community service project**. They had to think of a place that would allow them to complete the two hours of community service needed in one day. They thought about the special gifts God had given them to make the decision. Nevaeh likes to help her mother cook in the kitchen. She is good at creating new recipes and loved making sure everyone had something to eat. Israel is a good writer and loves to write short stories and share his work with others. Mekhai is good with his hands. He loves to make things out of wood. Every year everyone would receive a handmade gift for Christmas.

Everyone knew of something that they could do, except for Zakiyah and Jahari. They were both sad. They couldn't think of anything that they had as a special gift. Zakiyah wondered if God had forgotten about giving her a gift. Jahari felt the same way.

While the others began to play on the playground equipment since they knew what they could do, Zakiyah and Jahari sat on a bench together and began to talk to God. They were worried they had nothing to offer. As they sat there waiting to hear from God, Zakiyah began to hum a tune. Jahari backed up her tune with a beat. Before they knew it, Zakiyah was singing, and Jahari was **accompanying** her with the tapping on the bench. They were making beautiful music, and everyone began to gather around to hear the wonderful sounds. Zakiyah said, "That's it Jahari. I can sing, and you can play an instrument." "We do have a gift!" Jahari replied.

Now it was time for them to gather their thoughts and think of a place where they can share their gifts. "I've got it!", said Ashanti. "We should all go to the Zion Towers Senior Center. They need someone to help in the kitchen for lunch." Nevaeh said, "That someone is me. I'm your girl for the kitchen." Ashanti continued, "During their free time a few of the residents like to write and share stories with the guests. That's right up my alley. I've got that covered. Lastly, they have a rec center where they perform shows. They will need singers, musicians and a set builder for their upcoming play." Zakiyah, Jahari and Mekhai looked at each other and said, "No problem." The Faithful Five were all amazed at how God worked it all out. He made a way for them to all use the special gifts he had given to each of them. They realized that each one of them has a different ability and they could work together as a team.

Rise Up!

Answers to questions in What Do You Think are underlined.

Give an example of transformation. A caterpillar that changes into a butterfly

How are we transformed? By renewing our minds

What did the Faithful Five do as a team? They worked together on a community service project

Complete the Superhero Challenge if time permits.

Organize the class into small groups. Tell each group the Faithful Five are trying to come up with tasks they can do as a team. Help them by naming as many things as you can that require teamwork in 60 seconds.

Below are the instructions for the Time to Create activity – Make an Important Piece poster.

Materials needed: Copies of Important Piece Poster in Appendix E (one message per student), markers or crayons, glitter glue

Instructions: Print copies of the Important Piece Poster in Appendix E on cardstock paper. Give each student a poster. Encourage students to be creative as they color the poster. (Optional: Take headshots of each student to place one the red puzzle piece.)

Close the lesson with prayer.

Lord, help us to notice you working in our lives. Show us how to use our superpowers so that others will come to know you. In Jesus' name we pray, Amen.

Appendix A | Small Group Projects

Organize the class in groups of 2-4 students. Assign each group a small project to work on outside of class. The goal is for children to gain experience with working as a team because many things we do are done with the help or ideas of others.

Make a storybook

One person in the group should be selected as the illustrator. Others in the group will be the authors. Younger children may need to dictate their plot to an adult. Share the book with the class.

Make a partner painting

Place a large poster board for each student in the group on a newspaper-covered surface. The lead painter creates a picture in any space on the poster board. Others in the group will paint the same picture in any space on their poster board. Each student takes a turn being the lead painter until the whole poster board is covered.

Make a friendship chain

Each student in the group should have 5-10 strips of construction paper. Students are to ask 5-10 people "What does a good friend do?" and write the person's name and answer on the construction paper strip. Younger children may need help writing the responses. They can also draw a picture that depicts the response. Make a chain with the construction paper when all responses are collected.

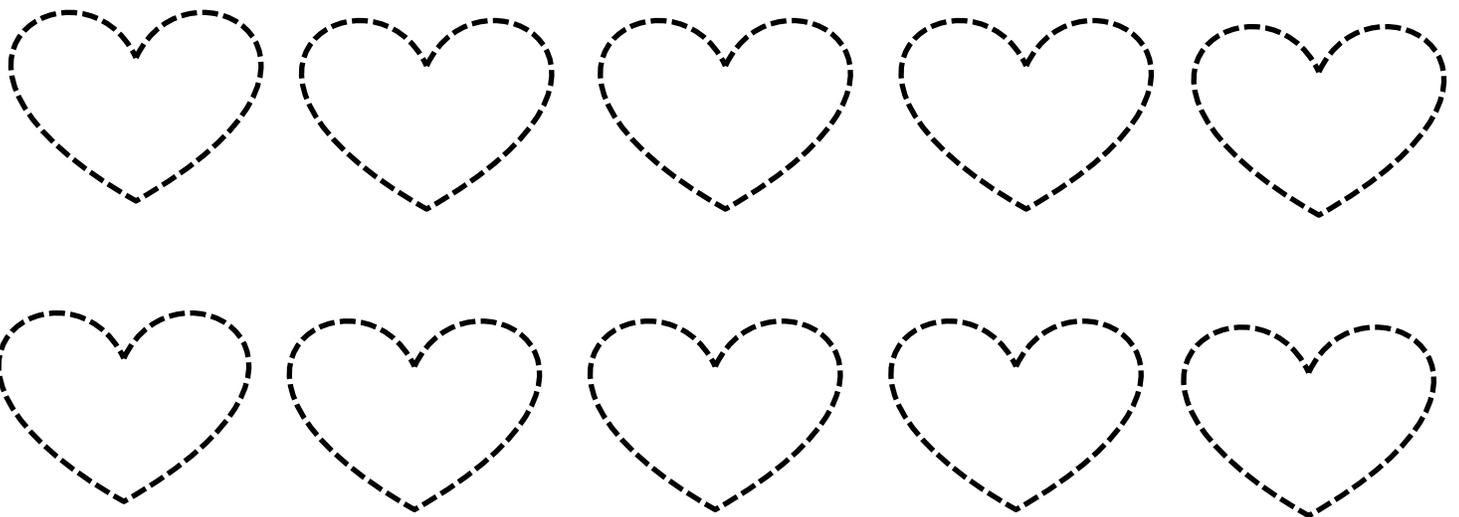
Make a book of best records

This is like the Guinness Book of World Records. Ask the group to record the student who can:

- Do the most jumping jacks in one minute
- Read the most books during the month of May
- Attended church the most times during the month of May
- (any other SAFE activity the group wants to record)



**Jesus sets
things right for
everyone who
believes in him.**





Appendix D | Fruit of the Spirit Prayer Worksheet

Source: mycupoverflows-johnson.blogspot.com

Dear Jesus,

 I love you because _____

I have  joy because _____

Give me  peace when _____

Give me  patience when _____

You are  kind because _____

You give me good things like  _____

Help me to be  faithful even when it's hard to _____

Help me to be  gentle when I talk to _____

Forgive me when I don't have  self-control with _____

With all my heart,

“But the Holy Spirit produces this kind of fruit in our lives:
love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.
There is no law against these things!” Galatians 5:22-23

