

Junior Teacher Guide – April 2019



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Be Helpful to Others

Get Excited!

Below are the instructions for the warm-up activity – Play “Disciple Search.”

Write the numbers 1 through 12 on large index cards along with the names of the disciples. Each card represents one disciple. Toss the cards up in the air and let them fall to the floor. Ask students to gather the disciples but they must choose them in order from 1 to 12.

1=Simon (Peter), 2=Andrew, 3=James (son of Zebedee), 4=John, 5=Phillip, 6=Bartholomew, 7=Thomas, 8=Matthew, 9=James (son of Alphaeus), 10=Thaddeus, 11=Simon (the Zealot), 12=Judas Iscariot

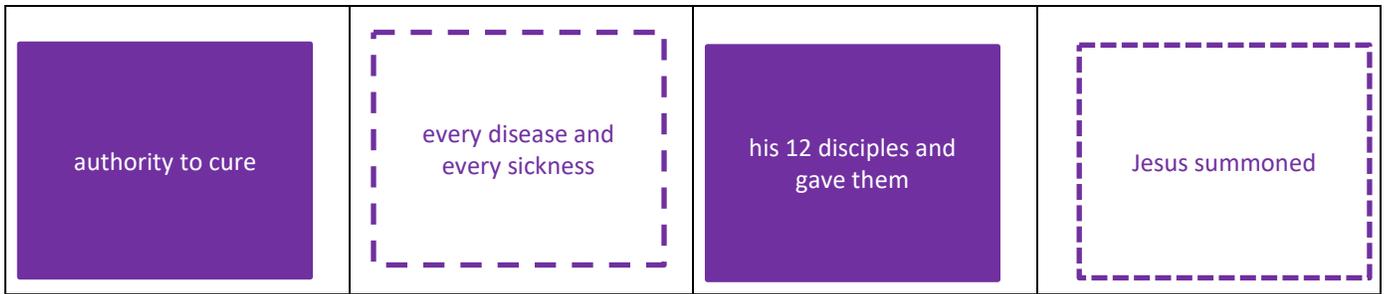
Key Verse Exercise

Read the verse to remember aloud.

Jesus summoned his twelve disciples and gave them authority to cure every disease and every sickness. (Matthew 10:1)

Tell students to use the key verse stickers in Appendix A to complete the key verse sudoku puzzle. Every row and column must contain each part of the verse. Do not repeat the same phrase twice in any row or column. When the puzzle is complete show how every row is filled with different phrases and every column is filled with different phrases so students can learn the strategy of sudoku.

Jesus summoned	his 12 disciples and gave them	authority to cure	every disease and every sickness
every disease and every sickness	authority to cure	Jesus summoned	his 12 disciples and gave them
his 12 disciples and gave them	Jesus summoned	every disease and every sickness	authority to cure



Read and Learn!

Read Zion and Zaya Talk about Helping Others aloud.

Zion and Zaya Talk about Helping Others

Zion – When we were younger we used to play “Follow the Leader” with our friends.

Zaya – Now that we are older, we have answered the call to follow Jesus.

Zion – Like the twelve (12) tribes of Israel in the Old Testament, Jesus chose twelve (12) disciples to minister to the lost sheep of Israel. Jesus chose four (4) men to follow Him at the beginning of His ministry with the words “Follow me” and the promise He would make them “fishers of men.”

Zaya – The first four of the twelve disciples were fishermen – Peter, James, John and Andrew.

Zion – Jesus chose ordinary men to follow him. The other eight were: Philip, Bartholomew (Nathaniel), Thomas, Matthew the tax collector, James the son of Alphaeus, Thaddeus, Simon the zealot, and Judas Iscariot who betrayed Jesus.

Zaya - These twelve men were Jesus’ close associates. They were familiar with His lifestyle, teaching and methods of ministry.

Zion – Jesus commissioned his disciples with specific instructions as He sent them forth among the people.

Zaya – First of all, they were not to go to the gentiles (non-Jews) or the Samaritans (Jews who intermarried/mixed blood heritage). They were specifically sent to the lost sheep of Israel (those who had turned away from God).

Zion – Later when they were designated as apostles (one who is sent), they would be instructed “to witness in Jerusalem, all Judea, and Samaria, and into the ends of the earth” (Acts 1:8).

Zaya – The major message of the disciples was to be short and appealing, “The kingdom of heaven is near.”

Zion – Along with the message, they were instructed to follow/imitate Jesus – heal the sick, cast out demons, raise the dead, and cleanse the lepers.

Zaya – Then the disciples were told to travel light. Carry neither gold or silver. Do not carry extra clothes, shoes or walking sticks.

Zion – Yes. The whole idea was that those who received their message would extend hospitality to them. They were to offer a friendly greeting when they entered a home.

Zaya – Jesus covered all bases in His instructions. If a house received the message, the disciples were to pronounce “peace on the house.” But if they rejected the message, the disciples were to “shake the dust off their feet,” that is, they should not even have the dust from the road on their feet.

Rise Up!

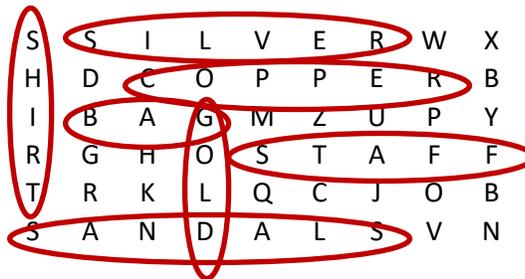
Answers to questions in What Do You Think are underlined.

Discuss the meaning of the song "I Have Decided to Follow Jesus." (Answers will vary.)

Complete the Superhero Challenge if time permits.

Read Matthew 10:5-14 in the NIV bible to highlight the instructions Jesus gave the disciples when he sent them out. Ask students to help Zion and Zaya find the things Jesus told the disciples not to bring on their journeys so they could travel light.

"Do not get any gold or silver or copper to take with you in your belts – no bag for the journey or extra shirt or sandals or a staff, for the worker is worth his keep."



Below are the instructions for the Time to Create activity – Make a Helping Story Wheel.

Materials needed: Copies of the Story Wheel Template in Appendix B (one cover and wheel per student), metal brads, scissors, pencils, markers or crayons

Instructions: Distribute a blank story template and brad to each student. Cut out the story wheel patterns. Be sure to also cut along the dotted lines on the story wheel cover to leave an open triangular reading space. Allow students to depict a time they helped others with pictures or words on the story wheel. Encourage students to be creative as they color the story wheel cover. Use the brad to fasten the center of the story wheel cover to the center of the story wheel. Make sure the fastener is loose enough to turn the story wheel.

Close the lesson with prayer.

Lord, thank you for the power we have as disciples. Help us to always be concerned about the needs of others. In Jesus' name we pray, Amen.

Read and Learn!

Read Zion and Zaya Talk about the Woman Who is Kind to Jesus aloud.

Zion and Zaya Talk about the Woman Who is Kind to Jesus

Zaya – One of Nan’s favorite songs is “The Alabaster Box” sung by her adopted daughter Rosalyn.

Zion – It is based on our lesson today.

Zaya – Jesus announced His impending death. It was the season of the Passover – a festival commemorating the Old Testament event when the angel of death “passed over” the enslaved Hebrews/Jews and killed the Egyptians who had enslaved them. (Read Exodus 12.)

Jesus told His disciples that he would be betrayed and killed.

Zion – While Jesus was preparing His disciples for His death, the chief priests, scribes and elders assembled to determine how they would capture and kill Jesus. They decided against doing this on the first day of the Passover feast.

Zaya – Jesus and His disciples went to the home of Simon the leper in Bethany for rest and relaxation.

Zion – A woman, often referred to as Mary, was there. She had with her an alabaster box of precious ointment called spikenard. As Jesus was eating, the woman poured the contents of the alabaster box on Jesus.

Zaya – When the disciples smelled the lovely fragrance of the spikenard and saw what the woman was doing, they called what the woman was doing a waste. Spikenard was very expensive, so the disciples thought it should be sold and the money given to the poor. The estimated value of the ointment was 300 pence, about one year’s salary for a day laborer.

Zion – Jesus spoke up and reprimanded the disciples for their behavior. Jesus said that the woman had done a good thing. Jesus reminded them that the poor they would always have with them, but He would not always be them.

Zaya – Then Jesus revealed what the woman’s action meant – “When she poured the perfume on my body, she did it to prepare for my burial” (3:12).

Zion – Jesus memorialized the woman’s action with these words – “Wherever the gospel is preached throughout the world, what she has done will also be told in memory of her.

Rise Up!

Answers to questions in What Do You Think are underlined.

How did Jesus explain the woman’s act of kindness? Jesus said the woman was preparing him for burial.

Suggest ways to serve Jesus extravagantly. (Answers will vary.)

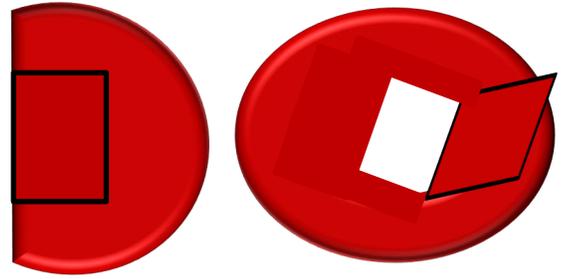
Complete the Superhero Challenge if time permits.

Tell students Zion and Zaya want to write a prayer of thanksgiving. Help them by writing a prayer to thank Jesus for his sacrifice. Students can write the prayer as a large group, in small groups, or individually.

Below are the instructions for the Time to Create activity – Make a Billboard Hat.

Materials needed: Copies of the Kindness Message in Appendix C (one message per student), paper plates (in various colors), scissors, markers or crayons, glue

Instructions: Distribute a kindness message and paper plate to each student. Allow students to color the kindness message. Fold the paper plate in half. Cut away the rim. Draw a rectangle along the fold as shown in the illustration. Cut the short sides of the rectangle. Open the plate to cut the right side of the square. Make a fold along the left side of the square. The square should stand up like a sign or billboard. Glue the kindness message to the front of the square. Allow the glue to dry before wearing the hat.



Close the lesson with prayer.

Lord, help us to kind every day. In Jesus' name we pray, Amen.

Lesson 8 – April 21, 2019 | Matthew 28: 1-15

Share Good News with Others

Get Excited!

Below are the instructions for the warm-up activity – Play “Share the Good News.”

This game is played like “Operator.” Whisper “Jesus is alive” in the ear of one student. Ask each student to share the message by whispering it in the ear of the classmate next to them. The last student to receive the message is to share it aloud with the class. Emphasize how Christians are to share the good news with others by telling them about Jesus.

Scripture Summary

Mary Magdalene and the other Mary went to visit Jesus' tomb. Suddenly the earth shook as an angel came from heaven and rolled back the stone in front of the tomb. The security guards were so scared they could not move. The angel told the women that Jesus was risen from the dead just as he said he would be. The angel also told the women to tell the disciples that Jesus is alive and will meet them when they arrive in Galilee.

Key Verse Exercise

Read the verse to remember aloud.

Jesus said to [the women], "Do not be afraid, go and tell my brothers to go to Galilee. (Matthew 28:10)

Write the numbers below from least to greatest. Then write the words under the matching numbers to show the verse to remember.

451 Do not	540 my brothers	405 Jesus said	504 be afraid	415 to the women
510 go and tell	671 there they	999 will see me	605 to go to	620 Galilee

Answer:

405 415 451 504 510 540 605 620 671 999
Jesus said to the women Do not be afraid go and tell my brothers to go to Galilee there they will see me

Read and Learn!

Read Zion and Zaya Talk about the Resurrection aloud.

Zion and Zaya Talk about the Resurrection

Zion – On more than one occasion Jesus told His disciples about His last days with them.

Zaya – Even though the message was somewhat cryptic, Jesus gave His disciples “heads up.”

Zion – In Matthew 16:21 and 20:18-19 Jesus predicted His death and resurrection: “He explained that the older Jewish leaders, the leading priests, and the teachers of the law would make him suffer many things. And he told them that he must be killed. Then, on the third day, he would be raised from death.”

Zaya – Although the disciples heard what Jesus said, they were not really listening.

Zion – After Jesus’ crucifixion He was buried very hastily in a borrowed tomb, the personal cave tomb of Joseph of Arimathea, a secret disciple.

Zaya – The only people who were at the foot of the cross and witnessed Jesus’ crucifixion were John, Jesus’ beloved disciple, His female disciples, Mary Magdalene, Mary the mother of James, and Mary the mother of Jesus.

Zion – Mary Magdalene and Mary the mother of James desired to give Jesus’ body a proper burial.

Zaya – Because the sabbath was approaching, they did not have the time to properly prepare Jesus’ body for burial.

Zion – So early the first day of the week (Sunday), Mary Magdalene and Mary gathered what they needed to prepare Jesus’ body and started out for the tomb. As they walked toward the tomb, they remembered that the soldiers had sealed the entrance to the tomb with an enormous stone. They looked at each other in wonderment. How could they move the stone?

Zaya – But they felt the earth move. There was a great earthquake God had sent to dislodge/roll the stone away.

Zion – The women were greeted by an angel of the Lord, shining like lightning with clothes as white as snow. The guards were so afraid that they fainted. The angel told them: “He is risen as He said.”

Zaya – Then the angel gave the women a task to do: “Go quickly and tell his followers that Jesus has risen from death” (28:7).

Zion – But better than the report of Jesus’ resurrection was seeing Jesus for themselves. They worshiped Jesus.

Zaya – In addition to the angel’s report to the women, some of the guards reported what had happened at the tomb.

Zion – The chief priests and elders did not want the truth known. They devised a plan to keep Jesus’ resurrection a secret. They paid the guards a large sum of money to say, “Jesus’ followers came during the night and stole the body while you were asleep” (28:13).

Rise Up!

Answers to questions in What Do You Think are underlined.

Write an imaginary dialogue between the women after they learned of Jesus’ resurrection. (Answers will vary.)

Complete the Superhero Challenge if time permits.

Tell students Zion and Zaya want to make a mini-movie about the day the angel rolled the stone away. Help them by acting out Matthew 28:1-25. (You will narrate the story.)

Below are the instructions for the Time to Create activity – Make a cross necklace.

Materials needed: He Lives Necklace Craft Kit (order from <https://www.orientaltrading.com/he-lives-necklace-craft-kit-a2-13779169.fltr>)

Instructions: Distribute the craft supplies to each student as specified in the craft kit instructions. Then assemble the necklace in accordance with the craft kit instructions. (Optional: Play the YouTube video “1-2-3 Jesus Is Alive” - <https://www.youtube.com/watch?v=Mlf9jv4pVTM> - while students work on their necklaces.) Encourage students to wear their necklaces the entire day.

Close the lesson with prayer.

Lord, thank you for Jesus. We promise to share the good news that Jesus is alive. In Jesus’ name we pray, Amen.

Going on a Mission

Get Excited!

Below are the instructions for the warm-up activity – Have a discussion on God’s presence.

Ask students to share how they know God is with them. If students have trouble expressing themselves, ask them to think about the times when they feel brave or very happy or like they are not alone even when no one else is in the room. Limit the discussion to five minutes.

Scripture Summary

When the disciples saw Jesus in Galilee after he rose from the dead, some of them worshiped him, but some did not believe it was really him. Jesus still commanded all of them to teach people in all nations how to be a disciple. They were also to baptize them in the name of the Father, the Son and the Holy Spirit.

Key Verse Exercise

Read the verse to remember aloud.

“Go therefore and make disciples of all nations. And remember, I am with you always.” (Matthew 28:19-20)

Tell students to color the places where they see phrases in the verse to remember. See if anyone recognizes these places on the map. (Answer: They are the seven continents – North America, South America, Asia, Europe, Africa, Australia, Antarctica)

Read and Learn!

Read Zion and Zaya Talk about the Assignment for Disciples aloud.

Zion and Zaya Talk about the Assignment for Disciples

Zaya – For three years Jesus’ disciples were with Him. They learned from Jesus’ teachings, heard His sermons, and witnessed Jesus’ healings and miracles.

Zion – Now Jesus was ready to return home to heaven after His resurrection. But before He left Jesus spent forty (40) days re-teaching His disciples. Many of the lessons Jesus had taught His disciples were clearer to them now.

Zaya – Yes. Jesus had prepared His disciples to carry on His ministry after His return home. So now Jesus gave them a charge – “Go!”

Zion – Jesus charged His disciples to reproduce/clone themselves – “Go into all the world and make disciples.” Disciples basically live with their teacher or master in order to imitate the teacher’s/master’s behavior. Jesus’ disciples were to teach their disciples all Jesus had taught and commanded them.

Zaya – Not only were the disciples to make disciples, they were to baptize them in “the name of the Father, the Son and the Holy Ghost.”

Zion – Jesus’ charge to His disciples is called “The Great Commission.” Jesus concluded the charge assuring His disciples that he would always be with them.

Zaya – How interesting it is that Matthew begins with Jesus being called “Immanuel” (God with us – 1:22) and ending with Jesus pronouncing: “Lo, I am with you always, even to the end of the world” (28:20).

Zion – When we turn to Acts, the history book in the New Testament, Luke records Jesus’ conversation with His disciples before he ascends to heaven.

Zaya – Although Jesus continually taught and preached about the kingdom as a spiritual entity, the disciples asked Jesus when the kingdom would be restored to Israel. (Acts 1:6).

Zion – Jesus responded: “It is not for you to know the times or dates the Father has set by his own authority” (1:7). In other words, only God knows.

Zaya – Then Jesus told His disciples He would send a comforter – “You will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth” (1:8).

Zion – With this unusual power the disciples would be witness at home – Jerusalem, the neighborhood – Judea, the surrounding area – Samaria, and the uttermost parts of the earth.

Zaya – So it was that Jesus wanted His disciples then and us now to spread the message of salvation all over the world. We are to put the “G -O” in the gospel.

Rise Up!

Answers to questions in What Do You Think are underlined.

What did Jesus command the disciples to do? Go into all the world and make disciples

What is your mission? (Answers may vary but emphasize the Great Commission given to all Christian disciples.)

Complete the Superhero Challenge if time permits.

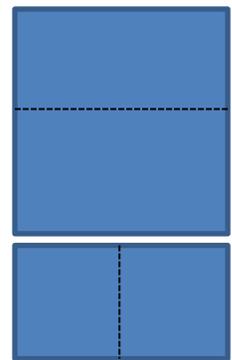
Ask students to help Zion and Zaya point out what the song in the YouTube video says about God’s presence (“TNT Praise Dancers – The Presence of the Lord is Here” <https://www.youtube.com/watch?v=utc7qJqlxDU>).

Below are the instructions for the Time to Create activity – Make a passport.

Materials needed: Copies of the Passport Template in Appendix D (one per student), blue card stock paper, blank white paper, markers or crayons, scissors, glue sticks, stapler

Instructions: Before class, fold the blue card stock horizontally and cut along the fold. Fold each piece of cut cardstock in half. One piece of card stock will create two passports. Cut as many pieces of cardstock needed to create one passport per student.

During class give each student a copy of the Passport Template and a blank sheet of white paper. Cut all pieces in the template along the dotted lines. Fold the blank sheet of paper horizontally and cut along the fold. Fold each piece of cut paper in half. Place the folded white pages inside the blue cardstock and staple along the center fold to create the passport book.



Lay the passport book horizontally. Glue the star to the front of the passport book. Next glue the personal information cutout to the first page. Student should fill in the blanks and draw a picture of themselves. Then glue the passport stamps on each of the remaining pages inside the passport book. Encourage students to write different places the disciples went in the passport stamps. They can also write the places they can go to let others know about Jesus.

Close the lesson with prayer.

Lord, thank you for being with us when we do the work you ask us to do. Help us understand how our obedience helps to build your Kingdom. In Jesus’ name we pray, Amen.

Appendix A | Lesson 6 Key Verse Stickers

every disease and
every sickness

every disease and
every sickness

Jesus summoned

Jesus summoned

authority to cure

authority to cure

his 12 disciples and
gave them

his 12 disciples and
gave them

every disease and
every sickness

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every sickness

Jesus summoned

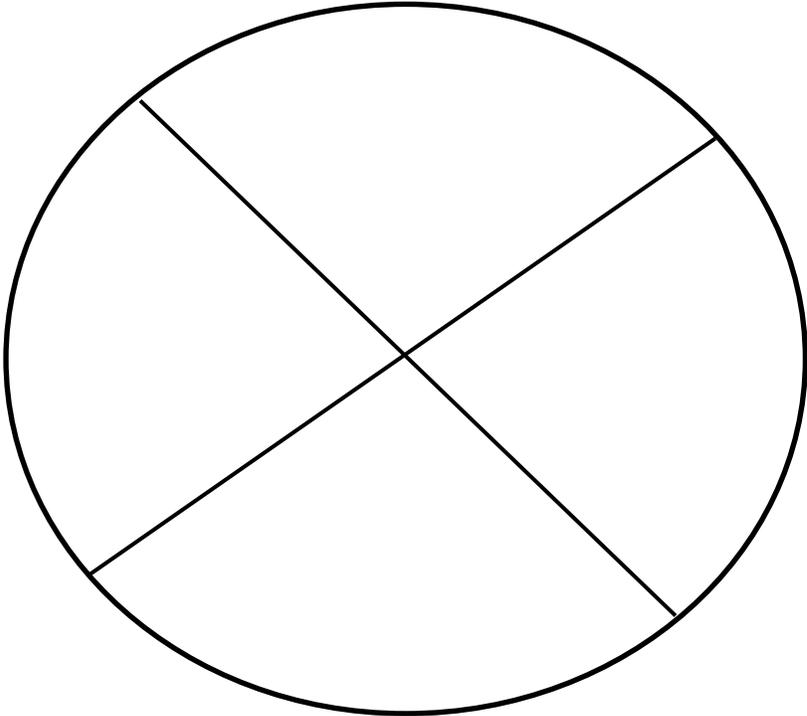
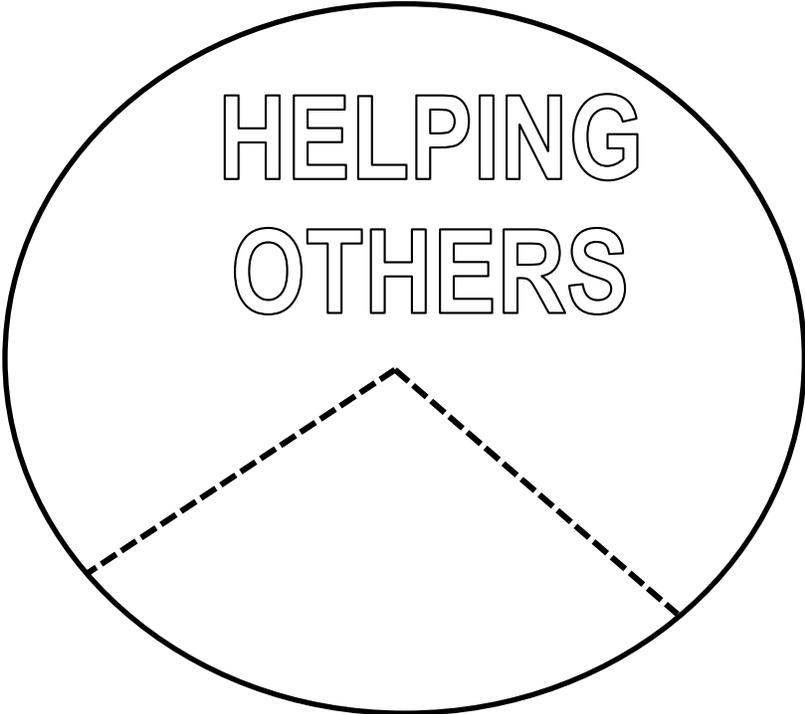
Jesus summoned

authority to cure

authority to cure

his 12 disciples and
gave them

his 12 disciples and
gave them



take time
to be kind

Appendix D | Passport Template



Discipleship Mission Passport Card

Name: _____

Church: _____

Became a disciple on: _____

